### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: ALAMO HEIGHTS ISD** 

**Campus Name: ALAMO HEIGHTS H S** 

**Campus Number: 015901001** 



## Texas Education Agency 2022-23 STAAR Performance (TAPR) ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD - BEXAR COUNTY

|                                    | School<br>Year |     | District | Campus  | African<br>American | Hispanic   | White | American<br>Indian | Asian    | Pacific<br>Islander |        | Special<br>Ed<br>(Current) | Ed   | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-----|----------|---------|---------------------|------------|-------|--------------------|----------|---------------------|--------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
|                                    |                |     | ST       | AAR Per | formance F          | Rates by 1 | ested | Grade, Su          | bject, a | and Perfo           | rmance | e Level                    |      |       |                                       |                |                                      |
| End of Course English I            |                |     |          |         |                     |            |       |                    |          |                     |        |                            |      |       |                                       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 72% | 86%      | 86%     | 75%                 | 78%        | 92%   | *                  | 100%     | -                   | 100%   | 38%                        | 40%  | 85%   | 88%                                   | 64%            | 72%                                  |
|                                    | 2022           | 65% | 84%      | 84%     | 78%                 | 74%        | 92%   | *                  | 88%      | *                   | 80%    | 31%                        | 100% | 83%   | 86%                                   | 63%            | 54%                                  |
| At Meets Grade Level or Above      | 2023           | 52% | 74%      | 74%     | 50%                 | 63%        | 83%   | *                  | 92%      | -                   | 60%    | 28%                        | 40%  | 72%   | 78%                                   | 38%            | 44%                                  |
|                                    | 2022           | 47% | 70%      | 70%     | 56%                 | 55%        | 82%   | *                  | 75%      | *                   | 80%    | 21%                        | 80%  | 68%   | 73%                                   | 38%            | 32%                                  |
| At Masters Grade Level             | 2023           | 13% | 23%      | 23%     | 13%                 | 14%        | 32%   | *                  | 25%      | _                   | 0%     | 17%                        | 0%   | 24%   | 23%                                   | 4%             | 3%                                   |
|                                    | 2022           | 11% | 13%      | 13%     | 11%                 | 5%         | 19%   | *                  | 19%      | *                   | 20%    | 5%                         | 0%   | 12%   | 15%                                   | 3%             | 4%                                   |
| End of Course English II           |                |     |          |         |                     |            |       |                    |          |                     |        |                            |      |       |                                       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 74% | 90%      | 90%     | 91%                 | 84%        | 94%   | *                  | 100%     | *                   | *      | 48%                        | 100% | 90%   | 92%                                   | 79%            | 76%                                  |
|                                    | 2022           | 72% | 84%      | 84%     | 80%                 | 74%        | 94%   | *                  | 89%      | _                   | *      | 39%                        | *    | 84%   | 86%                                   | 60%            | 64%                                  |
| At Meets Grade Level or Above      | 2023           | 54% | 78%      | 79%     | 73%                 | 66%        | 86%   | *                  | 100%     | *                   | *      | 24%                        | 80%  | 78%   | 79%                                   | 56%            | 48%                                  |
|                                    | 2022           | 55% | 73%      | 73%     | 70%                 | 59%        | 85%   | *                  | 78%      | _                   | *      | 33%                        | *    | 73%   | 75%                                   | 40%            | 43%                                  |
| At Masters Grade Level             | 2023           | 9%  | 15%      | 15%     | 9%                  | 6%         | 20%   | *                  | 36%      | *                   | *      | 9%                         | 0%   | 13%   | 20%                                   | 2%             | 0%                                   |
|                                    | 2022           | 9%  | 11%      | 11%     | 0%                  | 8%         | 14%   | *                  | 22%      | -                   | *      | 6%                         | *    | 12%   | 8%                                    | 1%             | 0%                                   |
| End of Course Algebra I            |                |     |          |         |                     |            |       |                    |          |                     |        |                            |      |       |                                       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 79% | 88%      | 78%     | 78%                 | 77%        | 78%   | *                  | 100%     | -                   | *      | 60%                        | 50%  | 81%   | 72%                                   | 72%            | 84%                                  |
|                                    | 2022           | 76% | 86%      | 73%     | 83%                 | 63%        | 88%   | *                  | 80%      | _                   | *      | 44%                        | *    | 75%   | 67%                                   | 62%            | 63%                                  |
| At Meets Grade Level or Above      | 2023           | 43% | 62%      | 33%     | 56%                 | 30%        | 36%   | *                  | 80%      | _                   | *      | 34%                        | 50%  | 36%   | 28%                                   | 23%            | 36%                                  |
|                                    | 2022           | 43% | 60%      | 21%     | 17%                 | 15%        | 31%   | *                  | 40%      | -                   | *      | 0%                         | *    | 18%   | 29%                                   | 10%            | 21%                                  |
| At Masters Grade Level             | 2023           | 23% | 38%      | 13%     | 22%                 | 11%        | 17%   | *                  | 20%      | _                   | *      | 30%                        | 0%   | 15%   | 9%                                    | 8%             | 4%                                   |
|                                    | 2022           | 27% | 46%      | 5%      | 0%                  | 5%         | 7%    | *                  | 0%       | -                   | *      | 0%                         | *    | 4%    | 8%                                    | 4%             | 16%                                  |
| End of Course Biology              |                |     |          |         |                     |            |       |                    |          |                     |        |                            |      |       |                                       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 88% | 93%      | 93%     | 75%                 | 89%        | 97%   | *                  | 100%     | -                   | *      | 63%                        | 67%  | 93%   | 93%                                   | 79%            | 86%                                  |
|                                    | 2022           | 83% | 94%      | 94%     | 100%                | 85%        | 99%   | *                  | 100%     | *                   | *      | 59%                        | 80%  | 94%   | 93%                                   | 82%            | 68%                                  |
| At Meets Grade Level or Above      | 2023           | 56% | 73%      | 73%     | 63%                 | 57%        | 85%   | *                  | 100%     | -                   | *      | 26%                        | 33%  | 74%   | 70%                                   | 37%            | 36%                                  |
|                                    | 2022           | 55% | 71%      | 71%     | 64%                 | 49%        | 88%   | *                  | 76%      | *                   | *      | 13%                        | 80%  | 71%   | 72%                                   | 39%            | 39%                                  |
| At Masters Grade Level             | 2023           | 21% | 36%      | 35%     | 0%                  | 19%        | 49%   | *                  | 50%      | _                   | *      | 7%                         | 0%   | 36%   | 33%                                   | 9%             | 7%                                   |
|                                    | 2022           | 21% | 33%      | 33%     | 27%                 | 15%        | 45%   | *                  | 53%      | *                   | *      | 3%                         | 40%  | 33%   | 32%                                   | 12%            | 14%                                  |
| End of Course U.S. History         |                |     |          |         |                     |            |       |                    |          |                     |        |                            |      |       |                                       |                |                                      |

## Texas Education Agency 2022-23 STAAR Performance (TAPR) ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD - BEXAR COUNTY

|                                    | School<br>Year | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2023           | 94%   | 97%      | 97%    | 100%                | 94%      | 99%   | *                  | 100%  | -                   | *                          | 80%                        | *    | 96%                           | 100%  | 92%            | 86%                                  |
|                                    | 2022           | 89%   | 97%      | 97%    |                     | 94%      | 100%  | *                  | 100%  | *                   |                            | 02 /0                      | *    | 3070                          | 95%   | 89%            | 76%                                  |
| At Meets Grade Level or Above      | 2023           | 70%   | 89%      | 89%    | 88%                 | 81%      | 95%   |                    | 100%  | -                   | *                          | 0570                       | *    | 0070                          |       | 72%            | 61%                                  |
|                                    | 2022           | 68%   | 86%      | 86%    | 64%                 | 76%      | 94%   | *                  | 88%   | *                   | *                          | 30 70                      | *    | 0570                          | 88%   | 61%            | 43%                                  |
| At Masters Grade Level             | 2023           | 38%   | 64%      | 64%    | 63%                 | 49%      | 76%   | *                  | 50%   | -                   | *                          | 35%                        | *    | 64%                           | 64%   | 35%            | 36%                                  |
|                                    | 2022           | 42%   | 62%      | 62%    | 36%                 | 47%      | 73%   | *                  | 63%   | *                   | *                          | 29%                        | *    | 61%                           | 66%   | 32%            | 14%                                  |
| SAT/ACT All Subjects               |                |       |          |        |                     |          |       |                    |       |                     |                            |                            |      |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 90%   | 97%      | 97%    | *                   | 90%      | 99%   | -                  | 100%  | -                   | *                          | -                          | *    | 97%                           | 91%   | 82%            | *                                    |
|                                    | 2022           | 92%   | 98%      | 98%    | *                   | 100%     | 98%   | -                  | *     | *                   | *                          | *                          | -    | 99%                           | 88%   | 100%           | -                                    |
| At Meets Grade Level or Above      | 2023           | 61%   | 88%      | 88%    | *                   | 77%      | 93%   | -                  | 80%   | -                   | *                          | -                          | *    | 89%                           | 73%   | 71%            | *                                    |
|                                    | 2022           | 64%   | 88%      | 88%    | *                   | 82%      | 92%   | -                  | *     | *                   | *                          | *                          | -    | 89%                           | 63%   | 71%            | -                                    |
| At Masters Grade Level             | 2023           | 12%   | 21%      | 21%    | *                   | 10%      | 25%   | -                  | 60%   | -                   | *                          | -                          | *    | 22%                           | 9%    | 0%             | *                                    |
|                                    | 2022           | 13%   | 24%      | 24%    | *                   | 26%      | 24%   | -                  | *     | *                   | *                          | *                          | -    | 24%                           | 25%   | 29%            | -                                    |
| All Grades All Subjects            |                |       |          |        |                     |          |       |                    |       |                     |                            |                            |      |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 76%   | 89%      | 91%    | 84%                 | 85%      | 95%   | 86%                | 100%  | *                   | 95%                        | 58%                        | 69%  | 91%                           | 90%   | 77%            | 80%                                  |
|                                    | 2022           | 74%   | 86%      | 89%    | 88%                 | 80%      | 96%   | 100%               | 93%   | 100%                | 89%                        | 49%                        | 88%  | 89%                           | 87%   | 71%            | 65%                                  |
| At Meets Grade Level or Above      | 2023           | 49%   | 69%      | 75%    | 67%                 | 62%      | 85%   | 86%                | 95%   | *                   | 59%                        | 35%                        | 58%  | 76%                           | 71%   | 46%            | 45%                                  |
|                                    | 2022           | 48%   | 64%      | 71%    | 59%                 | 55%      | 84%   | 100%               | 73%   | 100%                | 72%                        | 24%                        | 69%  | 71%                           | 71%   | 38%            | 36%                                  |
| At Masters Grade Level             | 2023           | 20%   | 32%      | 30%    | 20%                 | 19%      | 39%   | 29%                | 39%   | *                   | 23%                        | 20%                        | 12%  | 30%                           | 30%   | 10%            | 10%                                  |
|                                    | 2022           | 23%   | 35%      | 27%    | 18%                 | 17%      | 35%   | 25%                | 34%   | 33%                 | 28%                        | 8%                         | 25%  | 27%                           | 27%   | 10%            | 9%                                   |
| All Grades ELA/Reading             |                |       |          |        |                     |          |       |                    |       |                     |                            |                            |      |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 77%   | 90%      | 88%    | 84%                 | 81%      | 93%   | *                  | 100%  | *                   | 100%                       | 43%                        | 70%  | 88%                           | 90%   | 71%            | 74%                                  |
|                                    | 2022           | 75%   | 88%      | 84%    | 79%                 | 74%      | 93%   | *                  | 88%   | *                   | 89%                        | 35%                        | 100% | 83%                           | 86%   | 61%            | 59%                                  |
| At Meets Grade Level or Above      | 2023           | 53%   | 74%      | 76%    | 63%                 | 64%      | 85%   | *                  | 96%   | *                   | 78%                        | 26%                        | 60%  | 76%                           | 78%   | 47%            | 46%                                  |
|                                    | 2022           | 53%   | 72%      | 71%    | 63%                 | 57%      | 84%   | *                  | 76%   | *                   | 89%                        | 27%                        | 63%  | 71%                           | 74%   | 39%            | 38%                                  |
| At Masters Grade Level             | 2023           | 20%   | 32%      | 19%    | 11%                 | 10%      | 26%   | *                  | 31%   | *                   | 11%                        | 13%                        | 0%   | 18%                           | 22%   | 3%             | 2%                                   |
|                                    | 2022           | 25%   | 40%      | 12%    | 5%                  | 7%       | 16%   | *                  | 20%   | *                   | 22%                        | 5%                         | 0%   | 12%                           | 11%   | 2%             | 2%                                   |
| All Grades Mathematics             |                |       |          |        |                     |          |       |                    |       |                     |                            |                            |      |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 75%   | 88%      | 87%    | 80%                 | 81%      | 93%   | *                  | 100%  | -                   | 80%                        | 60%                        | 57%  | 90%                           | 74%   | 74%            | 81%                                  |
|                                    | 2022           | 72%   | 85%      | 84%    | 88%                 | 74%      | 94%   | *                  | 83%   | *                   | *                          | 47%                        | *    | 88%                           | 69%   | 65%            | 63%                                  |

## Texas Education Agency 2022-23 STAAR Performance (TAPR) ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD - BEXAR COUNTY

|                                    | School<br>Year |     | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above      | 2023           | 45% | 64%      | 60%    | 60%                 | 44%      | 75%   | *                  | 80%   | -                   | 0%                         | 34%                        | 57% | 67%                           | 34%   | 31%            | 37%                                  |
|                                    | 2022           | 42% | 58%      | 51%    | 38%                 | 35%      | 68%   | *                  | 33%   | *                   | *                          | 6%                         | *   | 56%                           | 32%   | 15%            | 21%                                  |
| At Masters Grade Level             | 2023           | 19% | 29%      | 17%    | 20%                 | 10%      | 22%   | *                  | 40%   | -                   | 0%                         | 30%                        | 14% | 19%                           | 9%    | 7%             | 4%                                   |
|                                    | 2022           | 20% | 30%      | 14%    | 13%                 | 11%      | 17%   | *                  | 0%    | *                   | *                          | 3%                         | *   | 15%                           | 10%   | 6%             | 16%                                  |
| All Grades Science                 |                |     |          |        |                     |          |       |                    |       |                     |                            |                            |     |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 77% | 89%      | 93%    | 75%                 | 89%      | 97%   | *                  | 100%  | -                   | *                          | 63%                        | 67% | 93%                           | 93%   | 79%            | 86%                                  |
|                                    | 2022           | 76% | 85%      | 94%    | 100%                | 85%      | 99%   | *                  | 100%  | *                   | *                          | 59%                        | 80% | 94%                           | 93%   | 82%            | 68%                                  |
| At Meets Grade Level or Above      | 2023           | 47% | 67%      | 73%    | 63%                 | 57%      | 85%   | *                  | 100%  | -                   | *                          | 26%                        | 33% | 74%                           | 70%   | 37%            | 36%                                  |
|                                    | 2022           | 47% | 59%      | 71%    | 64%                 | 49%      | 88%   | *                  | 76%   | *                   | *                          | 13%                        | 80% | 71%                           | 72%   | 39%            | 39%                                  |
| At Masters Grade Level             | 2023           | 18% | 32%      | 36%    | 0%                  | 19%      | 49%   | *                  | 50%   | -                   | *                          | 7%                         | 0%  | 37%                           | 33%   | 9%             | 7%                                   |
|                                    | 2022           | 21% | 29%      | 33%    | 27%                 | 15%      | 45%   | *                  | 53%   | *                   | *                          | 3%                         | 40% | 33%                           | 32%   | 12%            | 14%                                  |
| All Grades Social Studies          |                |     |          |        |                     |          |       |                    |       |                     |                            |                            |     |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 78% | 87%      | 97%    | 100%                | 94%      | 99%   | *                  | 100%  | -                   | *                          | 80%                        | *   | 96%                           | 100%  | 92%            | 86%                                  |
|                                    | 2022           | 75% | 85%      | 97%    | 91%                 | 94%      | 100%  | *                  | 100%  | *                   | *                          | 82%                        | *   | 98%                           | 95%   | 89%            | 76%                                  |
| At Meets Grade Level or Above      | 2023           | 52% | 68%      | 89%    | 88%                 | 81%      | 95%   | *                  | 100%  | _                   | *                          | 63%                        | *   | 88%                           | 91%   | 72%            | 61%                                  |
|                                    | 2022           | 50% | 63%      | 86%    | 64%                 | 76%      | 94%   | *                  | 88%   | *                   | *                          | 50%                        | *   | 85%                           | 88%   | 61%            | 43%                                  |
| At Masters Grade Level             | 2023           | 27% | 44%      | 64%    | 63%                 | 49%      | 76%   | *                  | 50%   | _                   | *                          | 35%                        | *   | 64%                           | 64%   | 35%            | 36%                                  |
|                                    | 2022           | 30% | 41%      | 62%    | 36%                 | 47%      | 73%   | *                  | 63%   | *                   | *                          | 29%                        | *   | 61%                           | 66%   | 32%            | 14%                                  |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Progress (TAPR) ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD - BEXAR COUNTY

|                          | School<br>Year |     | District | Campus | African<br>American | _          |        |            | Asian  |           |         | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------|-----|----------|--------|---------------------|------------|--------|------------|--------|-----------|---------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
|                          |                |     |          |        |                     | _          |        | ial Growth | _      | ade and S | ubject  |                            |     |                               |       |                |                                      |
| End of Course English I  | 2023           | 57% | 57%      | 57%    | 75%                 | 55%        | 58%    | *          | 54%    | -         | *       | 38%                        | *   | 56%                           | 60%   | 43%            | 50%                                  |
| End of Course English II | 2023           | 74% | 87%      | 87%    | 83%                 | 86%        | 87%    | *          | 92%    | *         | *       | 66%                        | 90% | 88%                           | 86%   | 86%            | 91%                                  |
| End of Course Algebra I  | 2023           | 76% | 88%      | 78%    | 92%                 | 79%        | 74%    | -          | 90%    | -         | *       | 72%                        | *   | 74%                           | 88%   | 77%            | 86%                                  |
| All Grades Both Subjects | 2023           | 64% | 71%      | 74%    | 83%                 | 72%        | 74%    | *          | 77%    | *         | 77%     | 58%                        | 86% | 73%                           | 77%   | 68%            | 74%                                  |
| All Grades ELA/Reading   | 2023           | 63% | 69%      | 73%    | 80%                 | 70%        | 74%    | *          | 74%    | *         | 94%     | 53%                        | 81% | 73%                           | 74%   | 65%            | 68%                                  |
| All Grades Mathematics   | 2023           | 66% | 74%      | 78%    | 92%                 | 79%        | 74%    | -          | 90%    | -         | *       | 72%                        | *   | 74%                           | 88%   | 77%            | 86%                                  |
|                          |                |     |          |        | School Pro          | ogress - A | cceler | ated Learn | ing by | Grade an  | d Subje | ect                        |     |                               |       |                |                                      |
| End of Course English I  | 2023           | 26% | 28%      | 28%    | *                   | 32%        | 20%    | -          | -      | -         | -       | 0%                         | -   | 25%                           | 40%   | 36%            | *                                    |
| End of Course English II | 2023           | 41% | 67%      | 67%    | *                   | 72%        | 53%    | -          | -      | -         | *       | 44%                        | -   | 72%                           | 50%   | 71%            | 80%                                  |
| End of Course Algebra I  | 2023           | 58% | 64%      | 63%    | *                   | 58%        | 69%    | -          | -      | -         | -       | 41%                        | *   | 59%                           | 71%   | 63%            | 57%                                  |
| All Grades Both Subjects | 2023           | 38% | 48%      | 57%    | 83%                 | 55%        | 54%    | -          | -      | -         | *       | 32%                        | *   | 56%                           | 59%   | 59%            | 69%                                  |
| All Grades ELA/Reading   | 2023           | 35% | 44%      | 52%    | *                   | 51%        | 45%    | -          | -      | -         | *       | 26%                        | -   | 53%                           | 47%   | 57%            | 78%                                  |
| All Grades Mathematics   | 2023           | 40% | 52%      | 63%    | *                   | 58%        | 69%    | -          | -      | -         | -       | 41%                        | *   | 59%                           | 71%   | 63%            | 57%                                  |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD - BEXAR COUNTY

|                                       | School | Ctata | Dietrica | Campus | Total<br>Bilingual<br>Education |          | BE-Trans    |           |            |                         |     | ESL<br>Content- | ESL<br>Pull-Out | ALP<br>ESL | EB/EL<br>with<br>Parental |       | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|---------------------------------------|--------|-------|----------|--------|---------------------------------|----------|-------------|-----------|------------|-------------------------|-----|-----------------|-----------------|------------|---------------------------|-------|-----------------------------|-----------------------------------|
|                                       | Year   | State | DISTRICT | Campus |                                 |          |             |           |            | (Exception) rmance Leve | _   | Baseu           | Pull-Out        | (waiver)   | Deniai                    | EB/EL | (Current)                   | EB/EL                             |
| All Grades All Subjects               |        |       |          |        | 317041                          | T CHOIMA | nee reace b | y Subject | una i ciro | illiance Levi           |     |                 |                 |            |                           |       |                             |                                   |
| At Approaches Grade Level or<br>Above | 2023   | 76%   | 89%      | 91%    | -                               | -        | -           | -         | -          | -                       | 75% | -               | 75%             | -          | *                         | 91%   | 75%                         | 94%                               |
|                                       | 2022   | 74%   | 86%      | 89%    | -                               | -        | -           | -         | _          | -                       | 49% | -               | 49%             | -          | -                         | 90%   | 49%                         | 95%                               |
| At Meets Grade Level or Above         | 2023   | 49%   | 69%      | 75%    | -                               | -        | -           | -         | _          | -                       | 33% | -               | 33%             | -          | *                         | 77%   | 33%                         | 88%                               |
|                                       | 2022   | 48%   | 64%      | 71%    | -                               | -        | -           | -         | _          | -                       | 12% | -               | 12%             | -          | -                         | 73%   | 12%                         | 83%                               |
| At Masters Grade Level                | 2023   | 20%   | 32%      | 30%    | -                               | -        | -           | -         | _          | -                       | 6%  | -               | 6%              | -          | *                         | 31%   | 6%                          | 26%                               |
|                                       | 2022   | 23%   | 35%      | 27%    | -                               | -        | -           | _         | _          | _                       | 0%  | -               | 0%              | -          | -                         | 28%   | 0%                          | 26%                               |
| All Grades ELA/Reading                |        |       |          |        |                                 |          |             |           |            |                         |     |                 |                 |            |                           |       |                             |                                   |
| At Approaches Grade Level or<br>Above | 2023   | 77%   | 90%      | 88%    | -                               | -        | -           | -         | -          | -                       | 66% | -               | 66%             | -          | -                         | 89%   | 66%                         | 100%                              |
|                                       | 2022   | 75%   | 88%      | 84%    | -                               | -        | -           | -         | _          | -                       | 44% | -               | 44%             | -          | -                         | 86%   | 44%                         | 94%                               |
| At Meets Grade Level or Above         | 2023   | 53%   | 74%      | 76%    | -                               | -        | -           | -         | _          | -                       | 30% | -               | 30%             | -          | -                         | 78%   | 30%                         | 100%                              |
|                                       | 2022   | 53%   | 72%      | 71%    | -                               | -        | -           | -         | _          | -                       | 15% | -               | 15%             | -          | -                         | 74%   | 15%                         | 88%                               |
| At Masters Grade Level                | 2023   | 20%   | 32%      | 19%    | -                               | -        | -           | -         | _          | -                       | 0%  | -               | 0%              | -          | -                         | 20%   | 0%                          | 8%                                |
|                                       | 2022   | 25%   | 40%      | 12%    | -                               | -        | -           | -         | _          | -                       | 0%  | -               | 0%              | -          | -                         | 13%   | 0%                          | 6%                                |
| All Grades Mathematics                |        |       |          |        |                                 |          |             |           |            |                         |     |                 |                 |            |                           |       |                             |                                   |
| At Approaches Grade Level or Above    | 2023   | 75%   | 88%      | 87%    | -                               | -        | -           | -         | _          | -                       | 82% | -               | 82%             | -          | -                         | 88%   | 82%                         | 75%                               |
|                                       | 2022   | 72%   | 85%      | 84%    | -                               | -        | -           | -         | _          | -                       | 53% | -               | 53%             | -          | -                         | 86%   | 53%                         | *                                 |
| At Meets Grade Level or Above         | 2023   | 45%   | 64%      | 60%    | -                               | -        | -           | -         | _          | -                       | 32% | -               | 32%             | -          | -                         | 62%   | 32%                         | 63%                               |
|                                       | 2022   | 42%   | 58%      | 51%    | -                               | -        | -           | -         | _          | -                       | 0%  | -               | 0%              | -          | -                         | 53%   | 0%                          | *                                 |
| At Masters Grade Level                | 2023   | 19%   | 29%      | 17%    | -                               | -        | -           | -         | _          | -                       | 5%  | -               | 5%              | -          | -                         | 17%   | 5%                          | 13%                               |
|                                       | 2022   | 20%   | 30%      | 14%    | -                               | -        | -           | -         | _          | -                       | 0%  | -               | 0%              | -          | -                         | 14%   | 0%                          | *                                 |
| All Grades Science                    |        |       |          |        |                                 |          |             |           |            |                         |     |                 |                 |            |                           |       |                             |                                   |
| At Approaches Grade Level or Above    | 2023   | 77%   | 89%      | 93%    | -                               | -        | -           | -         | _          | -                       | 83% | -               | 83%             | -          | -                         | 94%   | 83%                         | 100%                              |
|                                       | 2022   | 76%   | 85%      | 94%    | -                               | -        | -           | -         | _          | -                       | 53% | -               | 53%             | -          | -                         | 96%   | 53%                         | 100%                              |
| At Meets Grade Level or Above         | 2023   | 47%   | 67%      | 73%    | -                               | -        | -           | -         | _          | -                       | 29% | -               | 29%             | -          | -                         | 76%   | 29%                         | 80%                               |
|                                       | 2022   | 47%   | 59%      | 71%    | -                               | -        | -           | -         | -          | -                       | 11% | -               | 11%             | -          | -                         | 74%   | 11%                         | 100%                              |
| At Masters Grade Level                | 2023   | 18%   | 32%      | 36%    | -                               | -        | -           | -         | -          | -                       | 4%  | -               | 4%              | -          | -                         | 37%   | 4%                          | 40%                               |
|                                       | 2022   | 21%   | 29%      | 33%    | -                               | -        | -           | -         | _          | -                       | 0%  | -               | 0%              | -          | -                         | 34%   | 0%                          | 44%                               |
| All Grades Social Studies             |        |       |          |        |                                 |          |             |           |            |                         |     |                 |                 |            |                           |       |                             |                                   |
| At Approaches Grade Level or Above    | 2023   | 78%   | 87%      | 97%    | -                               | -        | -           | -         | -          | -                       | 79% | -               | 79%             | -          | *                         | 98%   | 80%                         | 100%                              |
|                                       | 2022   | 75%   | 85%      | 97%    | -                               | -        | _           | _         | _          | -                       | 56% | -               | 56%             | _          | _                         | 98%   | 56%                         | 92%                               |
| At Meets Grade Level or Above         | 2023   | 52%   | 68%      | 89%    | -                               | -        | -           | _         | _          | -                       | 47% | -               | 47%             | -          | *                         | 91%   | 45%                         | 100%                              |
|                                       | 2022   | 50%   | 63%      | 86%    | _                               | _        | _           | _         | _          | -                       | 22% | _               | 22%             | _          | _                         | 88%   | 22%                         | 58%                               |

#### **Texas Education Agency**

### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD - BEXAR COUNTY

|                          | School<br>Year |     | District | Campus | Total<br>Bilingual<br>Education |       | <b>BE-Trans</b> |            |            | ALP<br>Bilingual<br>(Exception) |     | ESL<br>Content-<br>Based | ESL<br>Pull-Out | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial |     | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|--------------------------|----------------|-----|----------|--------|---------------------------------|-------|-----------------|------------|------------|---------------------------------|-----|--------------------------|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| At Masters Grade Level   | 2023           | 27% | 44%      | 64%    | -                               | -     | -               | -          | -          | -                               | 26% | -                        | 26%             | -                      | *                                   | 66% | 25%                         | 63%                               |
|                          | 2022           | 30% | 41%      | 62%    | -                               | -     | -               | -          | -          | -                               | 0%  | -                        | 0%              | -                      | -                                   | 64% | 0%                          | 25%                               |
|                          |                |     |          |        |                                 | Sch   | ool Progre      | ess - Annu | al Growth  |                                 |     |                          |                 |                        |                                     |     |                             |                                   |
| All Grades Both Subjects | 2023           | 64% | 71%      | 74%    | -                               | -     | -               | -          | -          | -                               | 72% | -                        | 72%             | -                      | -                                   | 74% | 72%                         | 80%                               |
| All Grades ELA/Reading   | 2023           | 63% | 69%      | 73%    | -                               | -     | -               | -          | -          | -                               | 65% | -                        | 65%             | -                      | -                                   | 73% | 65%                         | 75%                               |
| All Grades Mathematics   | 2023           | 66% | 74%      | 78%    | -                               | -     | -               | -          | -          | -                               | 83% | -                        | 83%             | -                      | -                                   | 77% | 83%                         | *                                 |
|                          |                |     |          |        |                                 | Schoo | l Progress      | - Accelera | ted Learni | ng                              |     |                          |                 |                        |                                     |     |                             |                                   |
| All Grades Both Subjects | 2023           | 38% | 48%      | 57%    | -                               | -     | -               | -          | -          | -                               | 69% | -                        | 69%             | -                      | -                                   | 55% | 69%                         | -                                 |
| All Grades ELA/Reading   | 2023           | 35% | 44%      | 52%    | -                               | -     | -               | -          | -          | -                               | 78% | -                        | 78%             | -                      | -                                   | 47% | 78%                         | -                                 |
| All Grades Mathematics   | 2023           | 40% | 52%      | 63%    | -                               | -     | -               | -          | -          | -                               | 57% | -                        | 57%             | -                      | -                                   | 64% | 57%                         | -                                 |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD - BEXAR COUNTY

|  | State | District | Campus | African<br>American |      |      | American<br>Indian |      | Pacific<br>Islander |      | Special<br>Ed<br>(Current) | Ed  | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|------|------|--------------------|------|---------------------|------|----------------------------|-----|-------|---------------------------------------|----------------|--------------------------------------|
|  |       |          |        |                     | 2023 |      | rades)             | ion  |                     |      |                            |     |       |                                       |                |                                      |
| All Tests  |       |          |        |                     |      |      |                    |      |                     |      |                            |     |       |                                       |                |                                      |
| Assessment Participant                           | 99%   | 100%     | 99%    | 100%                | 99%  | 99%  | 100%               | 100% | *                   | 100% | 99%                        | 91% | 99%   | 98%                                   | 98%            | 99%                                  |
| Included in Accountability                       | 93%   | 97%      | 95%    | 96%                 | 93%  | 98%  | 78%                | 97%  | *                   | 96%  | 94%                        | 79% | 98%   | 89%                                   | 93%            | 83%                                  |
| Not Included in Accountability: Mobile           | 4%    | 2%       | 2%     | 4%                  | 4%   | 1%   | 0%                 | 2%   | *                   | 0%   | 3%                         | 9%  | 1%    | 7%                                    | 2%             | 3%                                   |
| Not Included in Accountability: Other Exclusions | 2%    | 1%       | 1%     | 0%                  | 1%   | 0%   | 22%                | 2%   | *                   | 4%   | 2%                         | 3%  | 1%    | 2%                                    | 3%             | 14%                                  |
| Not Tested                                       | 1%    | 0%       | 1%     | 0%                  | 1%   | 1%   | 0%                 | 0%   | *                   | 0%   | 1%                         | 9%  | 1%    | 2%                                    | 2%             | 1%                                   |
| Absent   | 1%    | 0%       | 1%     | 0%                  | 1%   | 1%   | 0%                 | 0%   | *                   | 0%   | 1%                         | 9%  | 1%    | 2%                                    | 2%             | 1%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%   | 1%   | 0%                 | 0%   | *                   | 0%   | 0%                         | 0%  | 0%    | 1%                                    | 0%             | 0%                                   |
| Reading  |       |          |        |                     |      |      |                    |      |                     |      |                            |     |       |                                       |                |                                      |
| Assessment Participant                           | 99%   | 100%     | 99%    | 100%                | 99%  | 99%  | *                  | 100% | *                   | 100% | 100%                       | 92% | 99%   | 98%                                   | 97%            | 100%                                 |
| Included in Accountability                       | 92%   | 96%      | 94%    | 95%                 | 90%  | 98%  | *                  | 93%  | *                   | 90%  | 92%                        | 77% | 97%   | 87%                                   | 88%            | 71%                                  |
| Not Included in Accountability: Mobile           | 4%    | 2%       | 3%     | 5%                  | 5%   | 1%   | *                  | 4%   | *                   | 0%   | 4%                         | 8%  | 1%    | 9%                                    | 2%             | 4%                                   |
| Not Included in Accountability: Other Exclusions | 3%    | 1%       | 2%     | 0%                  | 4%   | 1%   | *                  | 4%   | *                   | 10%  | 4%                         | 8%  | 2%    | 3%                                    | 7%             | 25%                                  |
| Not Tested                                       | 1%    | 0%       | 1%     | 0%                  | 1%   | 1%   | *                  | 0%   | *                   | 0%   | 0%                         | 8%  | 1%    | 2%                                    | 3%             | 0%                                   |
| Absent   | 1%    | 0%       | 1%     | 0%                  | 1%   | 1%   | *                  | 0%   | *                   | 0%   | 0%                         | 8%  | 1%    | 2%                                    | 3%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%   | 0%   | *                  | 0%   | *                   | 0%   | 0%                         | 0%  | 0%    | 0%                                    | 0%             | 0%                                   |
| Mathematics                                      |       |          |        |                     |      |      |                    |      |                     |      |                            |     |       |                                       |                |                                      |
| Assessment Participant                           | 99%   | 100%     | 98%    | 100%                | 99%  | 97%  | *                  | 100% | -                   | 100% | 98%                        | 89% | 99%   | 96%                                   | 98%            | 100%                                 |
| Included in Accountability                       | 94%   | 97%      | 96%    | 100%                | 95%  | 96%  | *                  | 100% | -                   | 100% | 96%                        | 78% | 98%   | 86%                                   | 97%            | 96%                                  |
| Not Included in Accountability: Mobile           | 5%    | 2%       | 2%     | 0%                  | 3%   | 1%   | *                  | 0%   | -                   | 0%   | 2%                         | 11% | 0%    | 9%                                    | 0%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%                  | 0%   | 0%   | *                  | 0%   | -                   | 0%   | 0%                         | 0%  | 0%    | 1%                                    | 1%             | 4%                                   |
| Not Tested                                       | 1%    | 0%       | 2%     | 0%                  | 1%   | 3%   | *                  | 0%   | -                   | 0%   | 2%                         | 11% | 1%    | 4%                                    | 2%             | 0%                                   |
| Absent   | 1%    | 0%       | 0%     | 0%                  | 1%   | 0%   | *                  | 0%   | -                   | 0%   | 2%                         | 11% | 0%    | 1%                                    | 2%             | 0%                                   |
| Other  | 0%    | 0%       | 2%     | 0%                  | 0%   | 3%   | *                  | 0%   | -                   | 0%   | 0%                         | 0%  | 1%    | 3%                                    | 0%             | 0%                                   |
| Science  |       |          |        |                     |      |      |                    |      |                     |      |                            |     |       |                                       |                |                                      |
| Assessment Participant                           | 99%   | 100%     | 99%    | 100%                | 98%  | 100% | *                  | 100% | -                   | *    | 98%                        | 88% | 99%   | 99%                                   | 99%            | 100%                                 |
| Included in Accountability                       | 93%   | 97%      | 97%    | 89%                 | 96%  | 99%  | *                  | 100% | -                   | *    | 96%                        | 75% | 99%   | 93%                                   | 96%            | 97%                                  |
| Not Included in Accountability: Mobile           | 4%    | 2%       | 2%     | 11%                 | 3%   | 0%   | *                  | 0%   | -                   | *    | 2%                         | 13% | 0%    | 5%                                    | 2%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%                  | 0%   | 0%   | *                  | 0%   | -                   | *    | 0%                         | 0%  | 0%    | 1%                                    | 1%             | 3%                                   |
| Not Tested                                       | 1%    | 0%       | 1%     | 0%                  | 2%   | 0%   | *                  | 0%   | -                   | *    | 2%                         | 13% | 1%    | 1%                                    | 1%             | 0%                                   |

# Texas Education Agency 2022-23 STAAR Participation (TAPR) ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD - BEXAR COUNTY

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian    |      | Pacific<br>Islander |      | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|-----------------------|------|---------------------|------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Absent   | 1%    | 0%       | 1%     | 0%                  | 2%       | 0%    | *                     | 0%   | -                   | *    | 2%                         | 13% | 1%                            | 1%    | 1%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | *                     | 0%   | -                   | *    | 0%                         | 0%  | 0%                            | 0%    | 0%             | 0%                                   |
| Social Studies                                   |       |          |        |                     |          |       |                       |      |                     |      |                            |     |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 99%      | 99%    | 100%                | 98%      | 100%  | *                     | 100% | _                   | *    | 98%                        | *   | 99%                           | 97%   | 98%            | 97%                                  |
| Included in Accountability                       | 94%   | 97%      | 96%    | 100%                | 94%      | 99%   | *                     | 100% | -                   | *    | 96%                        | *   | 98%                           | 92%   | 94%            | 88%                                  |
| Not Included in Accountability: Mobile           | 4%    | 2%       | 2%     | 0%                  | 4%       | 1%    | *                     | 0%   | -                   | *    | 2%                         | *   | 1%                            | 4%    | 2%             | 6%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%                  | 0%       | 0%    | *                     | 0%   | -                   | *    | 0%                         | *   | 0%                            | 1%    | 1%             | 3%                                   |
| Not Tested                                       | 1%    | 1%       | 1%     | 0%                  | 2%       | 1%    | *                     | 0%   | -                   | *    | 2%                         | *   | 1%                            | 3%    | 2%             | 3%                                   |
| Absent   | 1%    | 1%       | 1%     | 0%                  | 2%       | 1%    | *                     | 0%   | -                   | *    | 2%                         | *   | 1%                            | 3%    | 2%             | 3%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | *                     | 0%   | -                   | *    | 0%                         | *   | 0%                            | 0%    | 0%             | 0%                                   |
| Accelerated Testers                              |       |          |        |                     |          |       |                       |      |                     |      |                            |     |                               |       |                |                                      |
| SAT/ACT Participant                              | 93%   | 97%      | 97%    | *                   | 98%      | 96%   | -                     | 100% | _                   | *    | _                          | *   | 98%                           | 79%   | 100%           | *                                    |
|  |       |          |        |                     | 2022     |       | Participat<br>Grades) | ion  |                     |      |                            |     |                               |       |                |                                      |
| All Tests  |       |          |        |                     |          |       |                       |      |                     |      |                            |     |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 99%      | 98%    | 98%                 | 98%      | 98%   | 89%                   | 98%  | 100%                | 100% | 96%                        | 91% | 98%                           | 98%   | 98%            | 98%                                  |
| Included in Accountability                       | 93%   | 96%      | 95%    | 88%                 | 94%      | 96%   | 89%                   | 92%  | 100%                | 100% | 92%                        | 73% | 97%                           | 89%   | 95%            | 85%                                  |
| Not Included in Accountability: Mobile           | 5%    | 2%       | 2%     | 11%                 | 2%       | 2%    | 0%                    | 0%   | 0%                  | 0%   | 0%                         | 18% | 0%                            | 7%    | 0%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 1%     | 0%                  | 2%       | 0%    | 0%                    | 7%   | 0%                  | 0%   | 3%                         | 0%  | 1%                            | 2%    | 2%             | 13%                                  |
| Not Tested                                       | 1%    | 1%       | 2%     | 2%                  | 2%       | 2%    | 11%                   | 2%   | 0%                  | 0%   | 4%                         | 9%  | 2%                            | 2%    | 2%             | 2%                                   |
| Absent   | 1%    | 0%       | 1%     | 2%                  | 1%       | 1%    | 11%                   | 0%   | 0%                  | 0%   | 4%                         | 9%  | 1%                            | 2%    | 1%             | 1%                                   |
| Other  | 0%    | 0%       | 1%     | 0%                  | 1%       | 1%    | 0%                    | 2%   | 0%                  | 0%   | 0%                         | 0%  | 1%                            | 0%    | 2%             | 1%                                   |
| Reading  |       |          |        |                     |          |       |                       |      |                     |      |                            |     |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 99%      | 98%    | 95%                 | 98%      | 97%   | *                     | 100% | *                   | 100% | 95%                        | 91% | 98%                           | 96%   | 98%            | 99%                                  |
| Included in Accountability                       | 92%   | 96%      | 94%    | 86%                 | 92%      | 96%   | *                     | 86%  | *                   | 100% | 88%                        | 73% | 96%                           | 87%   | 93%            | 75%                                  |
| Not Included in Accountability: Mobile           | 5%    | 2%       | 2%     | 9%                  | 2%       | 2%    | *                     | 0%   | *                   | 0%   | 0%                         | 18% | 0%                            | 7%    | 1%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 2%    | 1%       | 2%     | 0%                  | 3%       | 0%    | *                     | 14%  | *                   | 0%   | 7%                         | 0%  | 1%                            | 3%    | 5%             | 24%                                  |
| Not Tested                                       | 1%    | 1%       | 2%     | 5%                  | 2%       | 3%    | *                     | 0%   | *                   | 0%   | 5%                         | 9%  | 2%                            | 4%    | 2%             | 1%                                   |
| Absent   | 1%    | 1%       | 2%     | 5%                  | 2%       | 3%    | *                     | 0%   | *                   | 0%   | 5%                         | 9%  | 2%                            | 4%    | 2%             | 1%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | *                     | 0%   | *                   | 0%   | 0%                         | 0%  | 0%                            | 0%    | 0%             | 0%                                   |
| Mathematics                                      |       |          |        |                     |          |       |                       |      |                     |      |                            |     |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 99%      | 94%    | 100%                | 93%      | 94%   | *                     | 86%  | *                   | *    | 95%                        | *   | 93%                           | 96%   | 92%            | 91%                                  |
| Included in Accountability                       | 93%   | 96%      | 92%    | 80%                 | 92%      | 92%   | *                     | 86%  | *                   | *    | 95%                        | *   | 93%                           | 87%   | 92%            | 86%                                  |

# Texas Education Agency 2022-23 STAAR Participation (TAPR) ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD - BEXAR COUNTY

|  | State | District | Campus | African<br>American | Hispanic |      | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|----------|------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Mobile           | 5%    | 2%       | 2%     | 20%                 | 1%       | 2%   | *                  | 0%    | *                   | *                          | 0%                         | *    | 0%                            | 9%    | 0%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%                  | 1%       | 0%   | *                  | 0%    | *                   | *                          | 0%                         | *    | 0%                            | 1%    | 0%             | 5%                                   |
| Not Tested                                       | 1%    | 1%       | 6%     | 0%                  | 7%       | 7%   | *                  | 14%   | *                   | *                          | 5%                         | *    | 7%                            | 4%    | 8%             | 9%                                   |
| Absent   | 1%    | 0%       | 1%     | 0%                  | 1%       | 1%   | *                  | 0%    | *                   | *                          | 5%                         | *    | 1%                            | 2%    | 0%             | 0%                                   |
| Other  | 0%    | 1%       | 5%     | 0%                  | 6%       | 6%   | *                  | 14%   | *                   | *                          | 0%                         | *    | 6%                            | 1%    | 8%             | 9%                                   |
| Science  |       |          |        |                     |          |      |                    |       |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 98%   | 100%     | 99%    | 100%                | 99%      | 99%  | *                  | 100%  | *                   | *                          | 97%                        | 100% | 99%                           | 99%   | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 97%      | 96%    | 92%                 | 96%      | 96%  | *                  | 100%  | *                   | *                          | 97%                        | 83%  | 99%                           | 89%   | 100%           | 100%                                 |
| Not Included in Accountability: Mobile           | 4%    | 2%       | 3%     | 8%                  | 3%       | 3%   | *                  | 0%    | *                   | *                          | 0%                         | 17%  | 0%                            | 11%   | 0%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%   | *                  | 0%    | *                   | *                          | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 2%    | 0%       | 1%     | 0%                  | 1%       | 1%   | *                  | 0%    | *                   | *                          | 3%                         | 0%   | 1%                            | 1%    | 0%             | 0%                                   |
| Absent   | 1%    | 0%       | 1%     | 0%                  | 1%       | 1%   | *                  | 0%    | *                   | *                          | 3%                         | 0%   | 1%                            | 1%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%   | *                  | 0%    | *                   | *                          | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Social Studies                                   |       |          |        |                     |          |      |                    |       |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 98%   | 100%     | 100%   | 100%                | 100%     | 100% | *                  | 100%  | *                   | *                          | 97%                        | *    | 100%                          | 99%   | 99%            | 100%                                 |
| Included in Accountability                       | 94%   | 98%      | 99%    | 92%                 | 100%     | 99%  | *                  | 100%  | *                   | *                          | 93%                        | *    | 100%                          | 96%   | 99%            | 100%                                 |
| Not Included in Accountability: Mobile           | 4%    | 1%       | 1%     | 8%                  | 0%       | 1%   | *                  | 0%    | *                   | *                          | 3%                         | *    | 0%                            | 4%    | 0%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%                  | 0%       | 0%   | *                  | 0%    | *                   | *                          | 0%                         | *    | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 2%    | 0%       | 0%     | 0%                  | 0%       | 0%   | *                  | 0%    | *                   | *                          | 3%                         | *    | 0%                            | 1%    | 1%             | 0%                                   |
| Absent   | 1%    | 0%       | 0%     | 0%                  | 0%       | 0%   | *                  | 0%    | *                   | *                          | 3%                         | *    | 0%                            | 1%    | 1%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%   | *                  | 0%    | *                   | *                          | 0%                         | *    | 0%                            | 0%    | 0%             | 0%                                   |
| Accelerated Testers                              |       |          |        |                     |          |      |                    |       |                     |                            |                            |      |                               |       |                |                                      |
| SAT/ACT Participant                              | 89%   | 88%      | 88%    | *                   | 83%      | 90%  | -                  | *     | *                   | *                          | *                          | -    | 88%                           | 89%   | 50%            | *                                    |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD - BEXAR COUNTY

|                                   | State    | District | Campus  | African<br>American | Hispanic | White  | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|-----------------------------------|----------|----------|---------|---------------------|----------|--------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-------|
| Attendance Rate                   |          |          |         |                     |          |        |                    |        |                     |                         |               |                |       |
| 2021-22                           | 92.2%    | 93.8%    | 92.5%   | 93.2%               | 91.2%    | 93.3%  | *                  | 94.9%  | *                   | 95.0%                   | 90.0%         | 89.9%          | 90.3% |
| 2020-21                           | 95.0%    | 96.5%    | 94.8%   | 92.3%               | 92.9%    | 96.3%  | 97.3%              | 97.5%  | *                   | 96.9%                   | 92.4%         | 89.2%          | 91.6% |
| Chronic Absenteeism               |          |          |         |                     |          |        |                    |        |                     |                         |               |                |       |
| 2021-22                           | 25.7%    | 17.8%    | 25.2%   | 24.3%               | 32.0%    | 21.2%  | 20.0%              | 11.6%  | 0.0%                | 5.6%                    | 35.0%         | 39.2%          | 30.2% |
| 2020-21                           | 15.0%    | 7.6%     | 12.7%   | 25.0%               | 20.1%    | 7.0%   | 0.0%               | 2.5%   | 20.0%               | 8.3%                    | 20.8%         | 32.2%          | 32.7% |
| Annual Dropout Rate (             | Gr 7-8)  |          |         |                     |          |        |                    |        |                     |                         |               |                |       |
| 2021-22                           | 0.7%     | 0.1%     | -       | -                   | -        | -      | -                  | -      | -                   | -                       | _             | -              |       |
| 2020-21                           | 0.9%     | 0.3%     | -       | -                   | -        | -      | -                  | -      | -                   | -                       | -             | -              |       |
| Annual Dropout Rate (             | Gr 9-12  | )        |         |                     |          |        |                    |        |                     |                         |               |                |       |
| 2021-22                           | 2.2%     | 0.5%     | 0.5%    | 2.7%                | 1.2%     | 0.0%   | 0.0%               | 0.0%   | 0.0%                | 0.0%                    | 1.9%          | 1.1%           | 7.5%  |
| 2020-21                           | 2.4%     | 0.3%     | 0.3%    | 0.0%                | 0.6%     | 0.1%   | 0.0%               | 0.0%   | 0.0%                | 0.0%                    | 0.6%          | 0.9%           | 0.0%  |
| 4-Year Longitudinal Ra            | te (Gr 9 | 9-12)    |         |                     |          |        |                    |        |                     |                         |               |                |       |
| Class of 2022                     | ·        | ·        |         |                     |          |        |                    |        |                     |                         |               |                |       |
| Graduated                         | 89.7%    | 98.5%    | 98.5%   | 83.3%               | 98.3%    | 99.0%  | -                  | 100.0% | *                   | *                       | 100.0%        | 98.6%          | 77.8% |
| Received TxCHSE                   | 0.3%     | 0.0%     | 0.0%    | 0.0%                | 0.0%     | 0.0%   | -                  | 0.0%   | *                   | *                       | 0.0%          | 0.0%           | 0.0%  |
| Continued HS                      | 3.5%     | 0.3%     | 0.3%    | 0.0%                | 0.0%     | 0.5%   | -                  | 0.0%   | *                   | *                       | 0.0%          | 0.0%           | 0.0%  |
| Dropped Out                       | 6.4%     | 1.3%     | 1.3%    | 16.7%               | 1.7%     | 0.5%   | -                  | 0.0%   | *                   | *                       | 0.0%          | 1.4%           | 22.2% |
| Graduates and TxCHSE              | 90.0%    | 98.5%    | 98.5%   | 83.3%               | 98.3%    | 99.0%  | -                  | 100.0% | *                   | *                       | 100.0%        | 98.6%          | 77.8% |
| Graduates, TxCHSE, and Continuers | 93.6%    | 98.7%    | 98.7%   | 83.3%               | 98.3%    | 99.5%  | -                  | 100.0% | *                   | *                       | 100.0%        | 98.6%          | 77.8% |
| Class of 2021                     |          |          |         |                     |          |        |                    |        |                     |                         |               |                |       |
| Graduated                         | 90.0%    | 95.6%    | 95.6%   | 85.7%               | 91.0%    | 99.1%  | *                  | 100.0% | *                   | *                       | 94.1%         | 90.4%          | 88.9% |
| Received TxCHSE                   | 0.3%     | 0.2%     | 0.2%    | 0.0%                | 0.0%     | 0.5%   | *                  | 0.0%   | *                   | *                       | 0.0%          | 0.0%           | 0.0%  |
| Continued HS                      | 3.9%     | 2.9%     | 2.9%    | 14.3%               | 6.0%     | 0.5%   | *                  | 0.0%   | *                   | *                       | 2.9%          | 6.0%           | 0.0%  |
| Dropped Out                       | 5.8%     | 1.2%     | 1.2%    | 0.0%                | 3.0%     | 0.0%   | *                  | 0.0%   | *                   | *                       | 2.9%          | 3.6%           | 11.1% |
| Graduates and TxCHSE              | 90.3%    | 95.9%    | 95.9%   | 85.7%               | 91.0%    | 99.5%  | *                  | 100.0% | *                   | *                       | 94.1%         | 90.4%          | 88.9% |
| Graduates, TxCHSE, and Continuers | 94.2%    | 98.8%    | 98.8%   | 100.0%              | 97.0%    | 100.0% | *                  | 100.0% | *                   | *                       | 97.1%         | 96.4%          | 88.9% |
| 5-Year Extended Longi             | tudinal  | Rate (G  | r 9-12) |                     |          |        |                    |        |                     |                         |               |                |       |
| Class of 2021                     |          |          |         |                     |          |        |                    |        |                     |                         |               |                |       |
| Graduated                         | 92.2%    | 98.3%    | 98.3%   | 100.0%              | 96.4%    | 99.5%  | *                  | 100.0% | *                   | *                       | 97.1%         | 96.4%          | 88.9% |
| Received TxCHSE                   | 0.4%     |          | 0.2%    | 0.0%                | 0.0%     | 0.5%   | *                  | 0.0%   | *                   | *                       | 0.0%          | 0.0%           | 0.0%  |
| Continued HS                      | 1.0%     | 0.0%     | 0.0%    | 0.0%                | 0.0%     | 0.0%   | *                  | 0.0%   | *                   | *                       | 0.0%          | 0.0%           | 0.0%  |
| Dropped Out                       | 6.3%     | 1.4%     |         | 0.0%                | 3.6%     | 0.0%   | *                  | 0.0%   | *                   | *                       | 2.9%          | 3.6%           | 11.1% |
| Graduates and TxCHSE              | 92.7%    | 98.6%    | 98.6%   | 100.0%              | 96.4%    | 100.0% | *                  | 100.0% | *                   | *                       | 97.1%         | 96.4%          | 88.9% |
| Graduates, TxCHSE, and Continuers | 93.7%    |          |         | 100.0%              |          | 100.0% |                    | 100.0% | *                   | *                       |               | 96.4%          | 88.9% |

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD - BEXAR COUNTY

|                                   | State  | District | Campus    | African<br>American | Hispanic | White  | American<br>Indian | Asian  | Pacific<br>Islander |        | Special<br>Ed | Econ<br>Disadv | EB/EL  |
|-----------------------------------|--------|----------|-----------|---------------------|----------|--------|--------------------|--------|---------------------|--------|---------------|----------------|--------|
| Class of 2020                     |        |          |           |                     |          |        |                    |        |                     |        |               |                |        |
| Graduated                         | 92.2%  | 99.0%    | 99.0%     | 100.0%              | 98.1%    | 99.5%  | *                  | 100.0% | *                   | 100.0% | 96.6%         | 95.9%          | 100.0% |
| Received TxCHSE                   | 0.5%   | 0.0%     | 0.0%      | 0.0%                | 0.0%     | 0.0%   | *                  | 0.0%   | *                   | 0.0%   | 0.0%          | 0.0%           | 0.0%   |
| Continued HS                      | 1.1%   | 0.2%     | 0.2%      | 0.0%                | 0.0%     | 0.5%   | *                  | 0.0%   | *                   | 0.0%   | 0.0%          | 1.4%           | 0.0%   |
| Dropped Out                       | 6.2%   | 0.7%     | 0.7%      | 0.0%                | 1.9%     | 0.0%   | *                  | 0.0%   | *                   | 0.0%   | 3.4%          | 2.7%           | 0.0%   |
| Graduates and TxCHSE              | 92.7%  | 99.0%    | 99.0%     | 100.0%              | 98.1%    | 99.5%  | *                  | 100.0% | *                   | 100.0% | 96.6%         | 95.9%          | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8%  | 99.3%    | 99.3%     | 100.0%              | 98.1%    | 100.0% | *                  | 100.0% | *                   | 100.0% | 96.6%         | 97.3%          | 100.0% |
| 6-Year Extended Longit            | udinal | Rate (G  | r 9-12)   |                     |          |        |                    |        |                     |        |               |                |        |
| Class of 2020                     |        |          |           |                     |          |        |                    |        |                     |        |               |                |        |
| Graduated                         | 92.7%  | 99.3%    | 99.3%     | 100.0%              | 98.1%    | 100.0% | *                  | 100.0% | *                   | 100.0% | 96.7%         | 97.3%          | 100.0% |
| Received TxCHSE                   | 0.5%   | 0.0%     | 0.0%      | 0.0%                | 0.0%     | 0.0%   | *                  | 0.0%   | *                   | 0.0%   | 0.0%          | 0.0%           | 0.0%   |
| Continued HS                      | 0.5%   | 0.0%     | 0.0%      | 0.0%                | 0.0%     | 0.0%   | *                  | 0.0%   | *                   | 0.0%   | 0.0%          | 0.0%           | 0.0%   |
| Dropped Out                       | 6.2%   | 0.7%     | 0.7%      | 0.0%                | 1.9%     | 0.0%   | *                  | 0.0%   | *                   | 0.0%   | 3.3%          | 2.7%           | 0.0%   |
| Graduates and TxCHSE              | 93.2%  | 99.3%    | 99.3%     | 100.0%              | 98.1%    | 100.0% | *                  | 100.0% | *                   | 100.0% | 96.7%         | 97.3%          | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8%  | 99.3%    | 99.3%     | 100.0%              | 98.1%    | 100.0% | *                  | 100.0% | *                   | 100.0% | 96.7%         | 97.3%          | 100.0% |
| Class of 2019                     |        |          |           |                     |          |        |                    |        |                     |        |               |                |        |
| Graduated                         | 92.6%  | 99.2%    | 99.2%     | 100.0%              | 98.7%    | 99.5%  | -                  | 100.0% | -                   | *      | 92.0%         | 96.3%          | *      |
| Received TxCHSE                   | 0.6%   | 0.0%     | 0.0%      | 0.0%                | 0.0%     | 0.0%   | -                  | 0.0%   | -                   | *      | 0.0%          | 0.0%           | ,      |
| Continued HS                      | 0.6%   | 0.0%     | 0.0%      | 0.0%                | 0.0%     | 0.0%   | -                  | 0.0%   | -                   | *      | 0.0%          | 0.0%           | ,      |
| Dropped Out                       | 6.2%   | 0.8%     | 0.8%      | 0.0%                | 1.3%     | 0.5%   | -                  | 0.0%   | -                   | *      | 8.0%          | 3.7%           | ,      |
| Graduates and TxCHSE              | 93.2%  | 99.2%    | 99.2%     | 100.0%              | 98.7%    | 99.5%  | -                  | 100.0% | -                   | *      | 92.0%         | 96.3%          | ,      |
| Graduates, TxCHSE, and Continuers | 93.8%  | 99.2%    | 99.2%     | 100.0%              | 98.7%    | 99.5%  | -                  | 100.0% | -                   | *      | 92.0%         | 96.3%          | *      |
| 4-Year Federal Graduati           | ion Ra | te Witho | ut Exclus | ions (Gr 9          | -12)     |        |                    |        |                     |        |               |                |        |
| Class of 2022                     | 89.7%  | 97.7%    | 97.7%     | 83.3%               | 97.7%    | 98.5%  | -                  | 87.5%  | *                   | *      | 92.3%         | 98.6%          | 77.8%  |
| Class of 2021                     | 90.0%  | 94.3%    | 94.3%     | 85.7%               | 87.9%    | 99.1%  | *                  | 100.0% | *                   | *      | 80.0%         | 88.2%          | 88.9%  |
| RHSP/DAP Graduates (I             | Longit | udinal R | ate)      |                     |          |        |                    |        |                     |        |               |                |        |
| Class of 2022                     | 59.5%  | -        | -         | -                   | -        | -      | -                  | -      | -                   | -      | -             | -              |        |
| Class of 2021                     | 87.5%  | -        | -         | -                   | -        | -      | -                  | -      | -                   | -      | -             | -              |        |
| FHSP-E Graduates (Lon             | gitudi | nal Rate | )         |                     |          |        |                    |        |                     |        |               |                |        |
| Class of 2022                     | 3.7%   | 0.0%     | 0.0%      | 0.0%                | 0.0%     | 0.0%   | -                  | 0.0%   | *                   | *      | 0.0%          | 0.0%           | 0.0%   |
| Class of 2021                     | 3.8%   | 0.3%     | 0.3%      | 0.0%                | 0.0%     | 0.5%   | *                  | 0.0%   | *                   | *      | 3.1%          | 0.0%           | 0.0%   |
| FHSP-DLA Graduates (L             | ongitu | udinal R | ate)      |                     |          |        |                    |        |                     |        |               |                |        |
| Class of 2022                     | 84.3%  | 90.0%    | 90.0%     | 60.0%               | 84.0%    | 95.6%  | -                  | 85.7%  | *                   | *      | 33.3%         | 68.1%          | 57.1%  |
| Class of 2021                     | 01 00/ | 90.4%    | 90.4%     | 100.0%              | 81.6%    | 95.9%  | *                  | 100.0% | *                   | *      | 43.8%         | 80.0%          | 62.5%  |

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD - BEXAR COUNTY

|                      | State   | District | Campus    | African<br>American | Hispanic |       | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|----------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-------|
| Class of 2022        | 88.0%   | 90.0%    | 90.0%     | 60.0%               | 84.0%    | 95.6% | -                  | 85.7%  | *                   | *                       | 33.3%         | 68.1%          | 57.1% |
| Class of 2021        | 85.7%   | 90.6%    | 90.6%     | 100.0%              | 81.6%    | 96.3% | *                  | 100.0% | *                   | *                       | 46.9%         | 80.0%          | 62.5% |
| RHSP/DAP Graduates ( | (Annua  | l Rate)  |           |                     |          |       |                    |        |                     |                         |               |                |       |
| 2021-22              | 23.6%   | _        | -         | -                   | -        | -     | -                  | -      | -                   | -                       | _             | -              | -     |
| 2020-21              | 43.8%   | _        | -         | -                   | -        | -     | -                  | -      | -                   | -                       | _             | -              | -     |
| FHSP-E Graduates (An | nual Ra | ate)     |           |                     |          |       |                    |        |                     |                         |               |                |       |
| 2021-22              | 3.9%    | 0.0%     | 0.0%      | 0.0%                | 0.0%     | 0.0%  | -                  | 0.0%   | *                   | *                       | 0.0%          | 0.0%           | 0.0%  |
| 2020-21              | 3.8%    | 0.3%     | 0.3%      | 0.0%                | 0.0%     | 0.5%  | *                  | 0.0%   | *                   | *                       | 3.0%          | 0.0%           | 0.0%  |
| FHSP-DLA Graduates ( | Annual  | Rate)    |           |                     |          |       |                    |        |                     |                         |               |                |       |
| 2021-22              | 82.3%   | 86.0%    | 86.0%     | 71.4%               | 78.1%    | 93.8% | -                  | 77.8%  | *                   | *                       | 29.5%         | 61.4%          | 66.7% |
| 2020-21              | 80.4%   | 89.6%    | 89.6%     | 100.0%              | 80.5%    | 95.8% | *                  | 100.0% | *                   | *                       | 39.4%         | 77.6%          | 62.5% |
| RHSP/DAP/FHSP-E/FHS  | SP-DLA  | Gradua   | ates (Ann | ual Rate)           |          |       |                    |        |                     |                         |               |                |       |
| 2021-22              | 86.0%   | 86.0%    | 86.0%     | 71.4%               | 78.1%    | 93.8% | -                  | 77.8%  | *                   | *                       | 29.5%         | 61.4%          | 66.7% |
| 2020-21              | 84.1%   | 89.9%    | 89.9%     | 100.0%              | 80.5%    | 96.3% | *                  | 100.0% | *                   | *                       | 42.4%         | 77.6%          | 62.5% |

### Texas Education Agency **2022-23 Graduation Profile (TAPR)**

|  | Campus<br>Count | Campus<br>Percent |     | State<br>Count |
|--|-----------------|-------------------|-----|----------------|
| Graduates (2021-22 Annual Gradu                            | iates)          |                   |     |                |
| Total Graduates  | 422             | 100.0%            | 422 | 368,686        |
| By Ethnicity:  |                 |                   |     |                |
| African American   | 7               | 1.7%              | 7   | 45,227         |
| Hispanic   | 192             | 45.5%             | 192 | 191,125        |
| White  | 208             | 49.3%             | 208 | 103,171        |
| American Indian  | 0               | 0.0%              | 0   | 1,159          |
| Asian  | 9               | 2.1%              | 9   | 18,794         |
| Pacific Islander   | 2               | 0.5%              | 2   | 569            |
| Two or More Races  | 4               | 0.9%              | 4   | 8,641          |
| By Graduation Type:  |                 |                   |     |                |
| Minimum H.S. Program                                       | 0               | 0.0%              | 0   | 433            |
| Recommended H.S. Program/Distinguished Achievement Program | 0               | 0.0%              | 0   | 134            |
| Foundation H.S. Program (No Endorsement)                   | 59              | 14.0%             | 59  | 51,023         |
| Foundation H.S. Program (Endorsement)                      | 0               | 0.0%              | 0   | 14,179         |
| Foundation H.S. Program (DLA)                              | 363             | 86.0%             | 363 | 302,917        |
|  |                 |                   |     |                |
| Special Education Graduates                                | 44              | 10.4%             | 44  | 32,447         |
| Economically Disadvantaged Graduates                       | 88              | 20.9%             | 88  | 194,571        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 9               | 2.1%              | 9   | 40,398         |
| At-Risk Graduates  | 86              | 20.4%             | 86  | 159,689        |
| CTE Completers   | 12              | 2.8%              | 12  | 107,502        |

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD - BEXAR COUNTY

| Academic<br>Year  | State      | District   | Campus      | African<br>American | Hispanic   | White               | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disady | EB/EL |
|-------------------|------------|------------|-------------|---------------------|------------|---------------------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-------|
| . ca.             | Juic       | 2.50.100   | Campus      |                     | College, C | Career, ar          | nd Military        | Ready | ioiaiiae.           | ruces                   |               | Disaut         |       |
| - 11 -            |            |            |             |                     |            | es (Stude           | nt Achieve         | ment) |                     |                         |               |                |       |
| College, Ca       |            |            |             |                     |            |                     |                    |       |                     |                         |               |                |       |
| 2021-22           | 70.0%      |            |             | 57.1%               | 50.0%      | 79.3%               |                    | 55.6% | *                   | *                       | 34.370        | 35.2%          | 33.3% |
| 2020-21           | 65.2%      | 65.9%      | 65.9%       | 33.3%               | 51.3%      | 77.3%               |                    | 72.7% | *                   | *                       | 78.8%         | 40.8%          | 37.5% |
|                   |            |            |             |                     |            | College<br>Gradu    |                    |       |                     |                         |               |                |       |
| College Re        | ady (Anr   | nual Grad  | uates)      |                     |            |                     |                    |       |                     |                         |               |                |       |
| 2021-22           | 52.9%      | 60.0%      | 60.0%       | 57.1%               | 43.2%      | 75.5%               | -                  | 55.6% | *                   | *                       | 6.8%          | 25.0%          | 0.0%  |
| 2020-21           | 52.7%      | 59.6%      | 59.6%       | 33.3%               | 40.9%      | 73.6%               | *                  | 63.6% | *                   | *                       | 3.0%          | 26.3%          | 12.5% |
| TSI Criteria      | Gradua     | tes in Eng | glish Lang  | juage Arts          | (Annual C  | Graduates           | 5)                 |       |                     |                         |               |                |       |
| 2021-22           | 57.1%      | 65.9%      | 65.9%       | 57.1%               | 49.0%      | 81.7%               | -                  | 44.4% | *                   | *                       | 13.6%         | 21.6%          | 11.1% |
| 2020-21           | 56.1%      | 61.6%      | 61.6%       | 66.7%               | 43.5%      | 74.1%               | *                  | 63.6% | *                   | *                       | 9.1%          | 35.5%          | 12.5% |
| TSI Criteria      | Gradua     | tes in Mat | thematics   | (Annual G           | raduates)  |                     |                    |       |                     |                         |               |                |       |
| 2021-22           | 48.2%      | 56.2%      | 56.2%       | 42.9%               | 41.1%      | 71.2%               | -                  | 44.4% | *                   | *                       | 6.8%          | 18.2%          | 11.1% |
| 2020-21           | 45.7%      | 53.5%      | 53.5%       | 16.7%               | 33.8%      | 68.5%               | *                  | 54.5% | *                   | *                       | 3.0%          | 22.4%          | 12.5% |
| TSI Criteria      | Gradua     | tes in Bot | th Subject  | s (Annual           | Graduates  | 5)                  |                    |       |                     |                         |               |                |       |
| 2021-22           | 42.2%      | 52.8%      | 52.8%       | 42.9%               | 37.5%      | 68.3%               | -                  | 33.3% | *                   | *                       | 6.8%          | 13.6%          | 0.0%  |
| 2020-21           | 40.4%      | 50.8%      | 50.8%       | 16.7%               | 32.5%      | 64.8%               | *                  | 45.5% | *                   | *                       | 3.0%          | 19.7%          | 12.5% |
| AP / IB Met       | t Criteria | in Any Su  | ubject (An  | nual Grad           | uates)     |                     |                    |       |                     |                         |               |                |       |
| 2021-22           | 20.5%      | 41.7%      | 41.7%       | 42.9%               | 30.2%      | 51.4%               | -                  | 55.6% | *                   | *                       | 2.3%          | 13.6%          | 0.0%  |
| 2020-21           | 21.3%      | 39.6%      | 39.6%       | 16.7%               | 27.3%      | 50.5%               | *                  | 27.3% | *                   | *                       | 0.0%          | 11.8%          | 0.0%  |
| Associate         | Degree (   | Annual G   | raduates)   |                     |            |                     |                    |       |                     |                         |               |                |       |
| 2021-22           | 2.4%       | 0.0%       | 0.0%        | 0.0%                | 0.0%       | 0.0%                | -                  | 0.0%  | *                   | *                       | 0.0%          | 0.0%           | 0.0%  |
| 2020-21           | 2.6%       | 0.0%       | 0.0%        | 0.0%                | 0.0%       | 0.0%                | *                  | 0.0%  | *                   | *                       | 0.0%          | 0.0%           | 0.0%  |
| <b>Dual Cours</b> | se Credit  | s in Any S | Subject (A  | nnual Grad          | duates)    |                     |                    |       |                     |                         |               |                |       |
| 2021-22           | 24.0%      | 10.9%      | 10.9%       | 0.0%                | 7.8%       | 13.5%               | -                  | 11.1% | *                   | *                       | 0.0%          | 5.7%           | 0.0%  |
| 2020-21           | 25.9%      | 11.1%      | 11.1%       | 0.0%                | 7.8%       | 13.9%               | *                  | 9.1%  | *                   | *                       | 0.0%          | 5.3%           | 0.0%  |
| Onramps C         | Course C   | redits (An | nual Grad   | duates)             |            |                     |                    |       |                     |                         |               |                |       |
| 2021-22           | 4.4%       | 7.1%       | 7.1%        | 0.0%                | 4.2%       | 10.6%               | -                  | 0.0%  | *                   | *                       | 0.0%          | 1.1%           | 0.0%  |
| 2020-21           | 4.4%       | 19.7%      | 19.7%       | 0.0%                | 13.6%      | 24.1%               | *                  | 27.3% | *                   | *                       | 3.0%          | 7.9%           | 0.0%  |
|                   |            |            |             |                     | Car        | eer / Mili<br>Gradu | tary Ready<br>ates |       |                     |                         |               |                |       |
| Career or N       | Military R | eady (An   | nual Grad   | uates)              |            |                     |                    |       |                     |                         |               |                |       |
| 2021-22           | 33.5%      | 6.4%       | 6.4%        | 0.0%                | 7.8%       | 5.8%                | -                  | 0.0%  | *                   | *                       | 54.5%         | 10.2%          | 33.3% |
| 2020-21           | 24.2%      | 6.6%       | 6.6%        | 0.0%                | 10.4%      | 4.2%                | *                  | 9.1%  | *                   | *                       | 78.8%         | 14.5%          | 25.0% |
| Approved I        | Industry-  | Based Ce   | rtification | (Annual C           | Graduates) | )                   |                    |       |                     |                         |               |                |       |
| 2021-22           | 28.0%      |            |             | 0.0%                | 0.0%       | 1.4%                | -                  | 0.0%  | *                   | *                       | 0.0%          | 0.0%           | 0.0%  |

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD - BEXAR COUNTY

| Academic<br>Year | State    | District    | Campus      | African<br>American | Hispanic     | White     | American<br>Indian | Asian    | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|------------------|----------|-------------|-------------|---------------------|--------------|-----------|--------------------|----------|---------------------|-------------------------|---------------|----------------|-------|
| 2020-21          | 18.4%    | 0.0%        | 0.0%        | 0.0%                | 0.0%         | 0.0%      | *                  | 0.0%     | *                   | *                       | 0.0%          | 0.0%           | 0.0%  |
| Graduates        | with Lev | el I or Lev | el II Certi | ificate (Anı        | nual Gradi   | uates)    |                    |          |                     |                         |               |                |       |
| 2021-22          | 0.7%     | 0.0%        | 0.0%        | 0.0%                | 0.0%         | 0.0%      | -                  | 0.0%     | *                   | *                       | 0.0%          | 0.0%           | 0.0%  |
| 2020-21          | 0.7%     | 0.0%        | 0.0%        | 0.0%                | 0.0%         | 0.0%      | *                  | 0.0%     | *                   | *                       | 0.0%          | 0.0%           | 0.0%  |
| Graduate v       | vith Com | pleted IEF  | and Wo      | rkforce Re          | adiness (A   | nnual Gr  | aduates)           |          |                     |                         |               |                |       |
| 2021-22          | 2.5%     | 2.6%        | 2.6%        | 0.0%                | 3.1%         | 2.4%      | -                  | 0.0%     | *                   | *                       | 25.0%         | 5.7%           | 0.0%  |
| 2020-21          | 2.4%     | 3.3%        | 3.3%        | 0.0%                | 7.1%         | 0.9%      | *                  | 0.0%     | *                   | *                       | 39.4%         | 10.5%          | 25.0% |
| <b>Graduates</b> | Under ar | Advance     | ed Diplom   | na Plan and         | d Identified | d as a Cu | rrent Speci        | al Educa | tion Stud           | ent (Annu               | al Gradua     | ites)          |       |
| 2021-22          | 5.0%     | 3.1%        | 3.1%        | 0.0%                | 4.7%         | 1.9%      | -                  | 0.0%     | *                   | *                       | 29.5%         | 4.5%           | 33.3% |
| 2020-21          | 4.4%     | 3.5%        | 3.5%        | 0.0%                | 3.9%         | 3.2%      | *                  | 9.1%     | *                   | *                       | 42.4%         | 5.3%           | 0.0%  |

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD - BEXAR COUNTY

|                               | Academic<br>Year   |         | District | Campus   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander |       | Special<br>Ed | Econ<br>Disadv | EB/EL |
|-------------------------------|--------------------|---------|----------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------|---------------|----------------|-------|
| TSIA Results (Graduates >=    | Criterion) (Annua  | al Grad | uates)   |          |                     |          |       |                    |       |                     |       |               |                |       |
| Reading                       | 2021-22            | 22.8%   | 11.1%    | 11.1%    | 14.3%               | 12.0%    | 10.1% | -                  | 0.0%  | *                   | *     | 2.3%          | 9.1%           | 0.0%  |
|                               | 2020-21            | 25.9%   | 19.7%    | 19.7%    | 16.7%               | 18.2%    | 20.4% | *                  | 27.3% | *                   | *     | 3.0%          | 19.7%          | 0.0%  |
| Mathematics                   | 2021-22            | 18.7%   | 11.6%    | 11.6%    | 14.3%               | 11.5%    | 12.0% | -                  | 11.1% | *                   | *     | 2.3%          | 10.2%          | 11.1% |
|                               | 2020-21            | 19.4%   | 12.6%    | 12.6%    | 0.0%                | 11.0%    | 14.4% | *                  | 9.1%  | *                   | *     | 0.0%          | 11.8%          | 0.0%  |
| Both Subjects                 | 2021-22            | 12.6%   | 6.4%     | 6.4%     | 0.0%                | 7.3%     | 6.3%  | -                  | 0.0%  | *                   | *     | 2.3%          | 3.4%           | 0.0%  |
|                               | 2020-21            | 14.4%   | 8.8%     | 8.8%     | 0.0%                | 7.8%     | 9.7%  | *                  | 9.1%  | *                   | *     | 0.0%          | 7.9%           | 0.0%  |
| Completed and Received Cre    | edit for College P | rep Co  | urses (A | nnual Gr | aduates)            |          |       |                    |       |                     |       |               |                |       |
| English Language Arts         | 2021-22            | 11.7%   | 0.0%     | 0.0%     | 0.0%                | 0.0%     | 0.0%  | -                  | 0.0%  | *                   | *     | 0.0%          | 0.0%           | 0.0%  |
|                               | 2020-21            | 8.6%    | 0.0%     | 0.0%     | 0.0%                | 0.0%     | 0.0%  | *                  | 0.0%  | *                   | *     | 0.0%          | 0.0%           | 0.0%  |
| Mathematics                   | 2021-22            | 14.0%   | 0.0%     | 0.0%     | 0.0%                | 0.0%     | 0.0%  | -                  | 0.0%  | *                   | *     | 0.0%          | 0.0%           | 0.0%  |
|                               | 2020-21            | 10.3%   | 0.0%     | 0.0%     | 0.0%                | 0.0%     | 0.0%  | *                  | 0.0%  | *                   | *     | 0.0%          | 0.0%           | 0.0%  |
| Both Subjects                 | 2021-22            | 7.5%    | 0.0%     | 0.0%     | 0.0%                | 0.0%     | 0.0%  | -                  | 0.0%  | *                   | *     | 0.0%          | 0.0%           | 0.0%  |
|                               | 2020-21            | 4.9%    | 0.0%     | 0.0%     | 0.0%                | 0.0%     | 0.0%  | *                  | 0.0%  | *                   | *     | 0.0%          | 0.0%           | 0.0%  |
| AP/IB Results (Participation) | (Grades 11-12)     |         |          |          |                     |          |       |                    |       |                     |       |               |                |       |
| All Subjects                  | 2022               | 23.0%   | 44.2%    | 44.2%    | 6.7%                | 32.9%    | 53.7% | *                  | 58.8% | *                   | 42.9% | 6.4%          | 12.3%          | 0.0%  |
|                               | 2021               | 21.1%   | 39.0%    | 39.0%    | 25.0%               | 29.6%    | 47.4% | *                  | 30.0% | *                   | 42.9% | 0.0%          | 12.7%          | 0.0%  |
| English Language Arts         | 2022               | 13.2%   | 27.3%    | 27.3%    | 6.7%                | 19.2%    | 33.6% | *                  | 35.3% | *                   | 42.9% | 1.3%          | 5.8%           | 0.0%  |
|                               | 2021               | 12.1%   | 22.3%    | 22.3%    | 8.3%                | 14.8%    | 29.2% | *                  | 15.0% | *                   | 14.3% | 0.0%          | 5.7%           | 0.0%  |
| Mathematics                   | 2022               | 6.9%    | 12.1%    | 12.1%    | 6.7%                | 8.2%     | 14.5% | *                  | 17.6% | *                   | 42.9% | 0.0%          | 1.9%           | 0.0%  |
|                               | 2021               | 6.1%    | 12.3%    | 12.3%    | 8.3%                | 8.1%     | 15.8% | *                  | 5.0%  | *                   | 28.6% | 0.0%          | 5.7%           | 0.0%  |
| Science                       | 2022               | 9.6%    | 13.9%    | 13.9%    | 6.7%                | 9.0%     | 17.4% | *                  | 17.6% | *                   | 42.9% | 1.3%          | 2.6%           | 0.0%  |
|                               | 2021               | 8.7%    | 8.6%     | 8.6%     | 16.7%               | 7.0%     | 9.4%  | *                  | 10.0% | *                   | 14.3% | 0.0%          | 5.1%           | 0.0%  |
| Social Studies                | 2022               | 12.5%   | 35.5%    | 35.5%    | 6.7%                | 26.5%    | 43.2% | *                  | 47.1% | *                   | 28.6% | 3.8%          | 9.7%           | 0.0%  |
|                               | 2021               | 11.6%   | 30.1%    | 30.1%    | 8.3%                | 22.9%    | 37.3% | *                  | 15.0% | *                   | 42.9% | 0.0%          | 8.2%           | 0.0%  |
| AP/IB Results (Examinees >=   | Criterion) (Grad   | les 11- | 12)      |          |                     |          |       |                    |       |                     |       |               |                |       |
| All Subjects                  | 2022               | 53.3%   | 72.3%    | 72.3%    | *                   | 74.3%    | 71.3% | -                  | 70.0% | *                   | *     | 100.0%        | 84.2%          | -     |
|                               | 2021               | 48.6%   | 70.1%    | 70.1%    | *                   | 65.7%    | 72.1% | *                  | 66.7% | *                   | *     | -             | 70.0%          | -     |
| English Language Arts         | 2022               | 53.2%   | 78.9%    | 78.9%    | *                   | 77.3%    | 79.3% | -                  | 83.3% | *                   | *     | *             | 66.7%          | -     |
|                               | 2021               | 42.7%   | 73.1%    | 73.1%    | *                   | 60.8%    | 78.2% | -                  | *     | *                   | *     | _             | 55.6%          | -     |
| Mathematics                   | 2022               | 50.4%   | 82.2%    | 82.2%    | *                   | 75.0%    | 86.2% | -                  | *     | *                   | *     | _             | *              | -     |
|                               | 2021               | 49.4%   | 79.0%    | 79.0%    | *                   | 82.1%    | 77.6% | *                  | *     | -                   | *     | -             | 100.0%         | _     |
| Science                       | 2022               | 44.7%   | 75.9%    | 75.9%    | *                   | 71.0%    | 76.9% | -                  | *     | -                   | *     | *             | *              | _     |
|                               | 2021               | 41.4%   | 62.9%    | 62.9%    | *                   | 45.8%    | 72.5% | _                  | *     | _                   | *     | -             | 62.5%          | -     |

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD - BEXAR COUNTY

|                                      |                  |       |          |        |                     |          |       |                    |       |                     | Two<br>or |               |                |       |
|--------------------------------------|------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-----------|---------------|----------------|-------|
|                                      | Academic<br>Year |       | District | Campus | African<br>American | Hispanic |       | American<br>Indian | Asian | Pacific<br>Islander |           | Special<br>Ed | Econ<br>Disadv | EB/EL |
| Social Studies                       | 2022             | 41.9% | 55.1%    | 55.1%  | *                   | 56.0%    | 54.9% | -                  | 50.0% | *                   | *         | *             | 60.0%          | -     |
|                                      | 2021             | 42.2% | 52.8%    | 52.8%  | *                   | 45.6%    | 56.3% | -                  | *     | *                   | *         | -             | 61.5%          | _     |
| SAT/ACT Results (Annual Graduat      | es)              |       |          |        |                     |          |       |                    |       |                     |           |               |                |       |
| Tested                               | 2021-22          | 71.5% | 68.7%    | 68.7%  | 57.1%               | 51.6%    | 85.1% | -                  | 55.6% | *                   | *         | 18.2%         | 27.3%          | 33.3% |
|                                      | 2020-21          | 70.8% | 68.2%    | 68.2%  | 66.7%               | 53.2%    | 77.8% | *                  | 72.7% | *                   | *         | 21.2%         | 42.1%          | 12.5% |
| At/Above Criterion for All Examinees | 2021-22          | 32.1% | 66.6%    | 66.6%  | *                   | 56.6%    | 72.9% | -                  | 60.0% | *                   | *         | 25.0%         | 29.2%          | *     |
|                                      | 2020-21          | 32.9% | 66.7%    | 66.7%  | *                   | 47.6%    | 78.0% | *                  | 50.0% | *                   | *         | 14.3%         | 31.3%          | *     |
| Average SAT Score (Annual Gradu      | ates)            |       |          |        |                     |          |       |                    |       |                     |           |               |                |       |
| All Subjects                         | 2021-22          | 1001  | 1161     | 1161   | *                   | 1131     | 1174  | -                  | 1216  | *                   | *         | 1025          | 1006           | *     |
|                                      | 2020-21          | 1002  | 1180     | 1180   | 990                 | 1138     | 1204  | 1205               | 1202  | 1000                | 1030      | 933           | 1097           | 1250  |
| English Language Arts and Writing    | 2021-22          | 506   | 582      | 582    | *                   | 561      | 592   | -                  | 594   | *                   | *         | 538           | 500            | *     |
|                                      | 2020-21          | 504   | 590      | 590    | 495                 | 568      | 603   | 600                | 585   | 510                 | 500       | 490           | 557            | 570   |
| Mathematics                          | 2021-22          | 496   | 579      | 579    | *                   | 570      | 582   | -                  | 622   | *                   | *         | 487           | 506            | *     |
|                                      | 2020-21          | 498   | 590      | 590    | 495                 | 570      | 601   | 605                | 617   | 490                 | 530       | 443           | 541            | 680   |
| Average ACT Score (Annual Gradu      | ıates)           |       |          |        |                     |          |       |                    |       |                     |           |               |                |       |
| All Subjects                         | 2021-22          | 19.5  | 25.3     | 25.3   | *                   | 24.3     | 25.7  | -                  | *     | -                   | *         | *             | 26.8           | -     |
|                                      | 2020-21          | 20.0  | 24.0     | 24.0   | 17.0                | 21.3     | 25.2  | 20.0               | 26.0  | -                   | 24.3      | 18.3          | 20.6           | -     |
| English Language Arts                | 2021-22          | 19.2  | 25.6     | 25.6   | *                   | 24.4     | 26.2  | -                  | *     | -                   | *         | *             | 26.2           | -     |
|                                      | 2020-21          | 19.6  | 24.0     | 24.0   | 15.5                | 21.2     | 25.4  | 18.5               | 25.9  | -                   | 24.8      | 18.4          | 20.2           | -     |
| Mathematics                          | 2021-22          | 19.3  | 24.7     | 24.7   | *                   | 23.6     | 25.0  | -                  | *     | -                   | *         | *             | 28.0           | -     |
|                                      | 2020-21          | 19.9  | 23.7     | 23.7   | 17.0                | 21.1     | 24.8  | 20.5               | 26.8  | -                   | 24.7      | 16.3          | 20.3           | -     |
| Science                              | 2021-22          | 19.8  | 24.9     | 24.9   | *                   | 24.4     | 25.1  | _                  | *     | -                   | *         | *             | 26.8           | -     |
|                                      | 2020-21          | 20.3  | 23.8     | 23.8   | 20.0                | 21.3     | 24.9  | 21.0               | 25.8  | -                   | 22.7      | 19.5          | 21.1           | -     |

#### **Texas Education Agency**

### 2022-23 Other Postsecondary Indicators (TAPR) ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD - BEXAR COUNTY

|                              | Academic<br>Year | State   | District | Campus    | African<br>American | Hispanic | White   | American<br>Indian | Asian | Pacific<br>Islander |        | Special | Econ<br>Disadv | EB/EL |
|------------------------------|------------------|---------|----------|-----------|---------------------|----------|---------|--------------------|-------|---------------------|--------|---------|----------------|-------|
| Advanced/Dual-Credit         | Course Co        | mpleti  | on (Grad | les 9-12) |                     |          |         |                    |       |                     |        |         |                |       |
| Any Subject                  | 2021-22          | 44.2%   | 69.5%    | 69.5%     | 45.5%               | 60.4%    | 77.1%   | 60.0%              | 78.6% | 100.0%              | 58.8%  | 32.4%   | 42.5%          | 25.5% |
|                              | 2020-21          | 42.5%   | 67.9%    | 67.9%     | 48.3%               | 60.4%    | 73.8%   | 71.4%              | 76.9% | 80.0%               | 75.0%  | 34.5%   | 48.9%          | 34.7% |
| English Language Arts        | 2021-22          | 16.6%   | 25.0%    | 25.0%     | 12.1%               | 19.3%    | 29.9%   | 0.0%               | 29.3% | 40.0%               | 11.8%  | 4.9%    | 7.3%           | 0.0%  |
|                              | 2020-21          | 16.3%   | 21.4%    | 21.4%     | 7.1%                | 15.6%    | 26.1%   | 28.6%              | 23.7% | 20.0%               | 27.3%  | 0.7%    | 5.4%           | 0.0%  |
| Mathematics                  | 2021-22          | 19.9%   | 29.2%    | 29.2%     | 22.6%               | 24.3%    | 33.3%   | 0.0%               | 25.6% | 40.0%               | 28.6%  | 5.7%    | 13.4%          | 8.2%  |
|                              | 2020-21          | 19.3%   | 26.3%    | 26.3%     | 26.9%               | 21.5%    | 29.0%   | 50.0%              | 29.7% | 60.0%               | 50.0%  | 3.3%    | 13.3%          | 6.7%  |
| Science                      | 2021-22          | 21.1%   | 28.8%    | 28.8%     | 18.8%               | 28.8%    | 29.5%   | 20.0%              | 24.4% | 20.0%               | 29.4%  | 24.4%   | 20.4%          | 11.1% |
|                              | 2020-21          | 20.6%   | 26.7%    | 26.7%     | 14.8%               | 27.2%    | 26.1%   | 28.6%              | 36.8% | *                   | 27.3%  | 25.4%   | 25.9%          | 22.2% |
| Social Studies               | 2021-22          | 22.8%   | 50.2%    | 50.2%     | 27.3%               | 37.6%    | 59.6%   | 40.0%              | 68.3% | 80.0%               | 50.0%  | 4.0%    | 19.7%          | 2.3%  |
|                              | 2020-21          | 22.8%   | 46.9%    | 46.9%     | 29.6%               | 37.1%    | 54.9%   | 33.3%              | 45.9% | *                   | 58.3%  | 3.8%    | 22.6%          | 6.7%  |
| <b>Graduates Enrolled in</b> | Texas Inst       | itution | of Highe | r Educati | on (TX IHE          | Ξ)       |         |                    |       |                     |        |         |                |       |
|                              | 2020-21          | 46.7%   | 55.1%    | 55.1%     | 50.0%               | 55.2%    | 55.1%   | *                  | 72.7% | *                   | *      | 45.5%   | 55.3%          | 50.0% |
|                              | 2019-20          | 46.1%   | 55.9%    | 55.9%     | 62.5%               | 51.0%    | 59.2%   | *                  | 25.0% | -                   | 100.0% | 40.7%   | 51.6%          | 10.0% |
| Graduates in TX IHE C        | Completing       | One Ye  | ear With | out Enrol | lment in a          | Developm | ental E | ducation C         | ourse |                     |        |         |                |       |
|                              | 2020-21          | -       | -        | -         | -                   | -        | -       | -                  | -     | _                   | -      | -       | -              | -     |
|                              | 2019-20          | -       | -        | -         | -                   | -        | -       | -                  | -     | _                   | -      | -       | -              | -     |

## Texas Education Agency 2022-23 Student Information (TAPR)

|   |       | Mem     | bership  |           | Enrollment |         |          |           |  |
|---|-------|---------|----------|-----------|------------|---------|----------|-----------|--|
|   | Car   | npus    |          |           | Car        | npus    |          |           |  |
| Student Information                           | Count | Percent | District | State     | Count      | Percent | District | State     |  |
|   |       |         |          |           |            |         |          |           |  |
| Total Students                                | 1,604 | 100.0%  | 4,731    | 5,504,150 | 1,606      | 100.0%  | 4,762    | 5,518,432 |  |
| Students by Grade:                            |       |         |          |           |            |         |          |           |  |
| Early Childhood Education                     | 0     | 0.0%    | 0.7%     | 0.3%      | 0          | 0.0%    | 1.1%     | 0.5%      |  |
| Pre-Kindergarten                              | 0     | 0.0%    | 1.5%     | 4.4%      | 0          | 0.0%    | 1.6%     | 4.4%      |  |
| Pre-Kindergarten: 3-year Old                  | 0     | 0.0%    | 0.1%     | 0.7%      | 0          | 0.0%    | 0.1%     | 0.7%      |  |
| Pre-Kindergarten: 4-year Old                  | 0     | 0.0%    | 1.4%     | 3.7%      | 0          | 0.0%    | 1.5%     | 3.7%      |  |
| Kindergarten                                  | 0     | 0.0%    | 6.0%     | 6.7%      | 0          | 0.0%    | 6.0%     | 6.7%      |  |
| Grade 1                                       | 0     | 0.0%    | 6.6%     | 7.2%      | 0          | 0.0%    | 6.6%     | 7.2%      |  |
| Grade 2                                       | 0     | 0.0%    | 7.0%     | 7.2%      | 0          | 0.0%    | 7.0%     | 7.2%      |  |
| Grade 3                                       | 0     | 0.0%    | 6.7%     | 7.2%      | 0          | 0.0%    | 6.6%     | 7.1%      |  |
| Grade 4                                       | 0     | 0.0%    | 7.1%     | 7.2%      | 0          | 0.0%    | 7.1%     | 7.1%      |  |
| Grade 5                                       | 0     | 0.0%    | 7.4%     | 7.2%      | 0          | 0.0%    | 7.4%     | 7.2%      |  |
| Grade 6                                       | 0     | 0.0%    | 7.6%     | 7.3%      | 0          | 0.0%    | 7.6%     | 7.2%      |  |
| Grade 7                                       | 0     | 0.0%    | 7.9%     | 7.4%      | 0          | 0.0%    | 7.8%     | 7.4%      |  |
| Grade 8                                       | 0     | 0.0%    | 7.5%     | 7.7%      | 0          | 0.0%    | 7.5%     | 7.7%      |  |
| Grade 9                                       | 409   | 25.5%   | 8.6%     | 8.7%      | 409        | 25.5%   | 8.6%     | 8.7%      |  |
| Grade 10                                      | 388   | 24.2%   | 8.2%     | 7.9%      | 388        | 24.2%   | 8.1%     | 7.9%      |  |
| Grade 11                                      | 392   | 24.4%   | 8.3%     | 7.0%      | 393        | 24.5%   | 8.3%     | 7.0%      |  |
| Grade 12                                      | 415   | 25.9%   | 8.8%     | 6.6%      | 416        | 25.9%   | 8.7%     | 6.6%      |  |
| Ethnic Distribution:                          |       |         |          |           |            |         |          |           |  |
| African American                              | 33    | 2.1%    | 2.0%     | 12.8%     | 33         | 2.1%    | 2.0%     | 12.8%     |  |
| Hispanic                                      | 625   | 39.0%   | 39.9%    | 53.0%     | 626        | 39.0%   | 39.8%    | 52.9%     |  |
| White   | 877   | 54.7%   | 52.5%    | 25.6%     | 878        | 54.7%   | 52.6%    | 25.7%     |  |
| American Indian                               | 8     | 0.5%    | 0.3%     | 0.3%      | 8          | 0.5%    | 0.3%     | 0.3%      |  |
| Asian   | 41    | 2.6%    | 2.8%     | 5.1%      | 41         | 2.6%    | 2.8%     | 5.1%      |  |
| Pacific Islander                              | 3     | 0.2%    | 0.1%     | 0.2%      | 3          | 0.2%    | 0.1%     | 0.2%      |  |
| Two or More Races                             | 17    | 1.1%    | 2.4%     | 3.0%      | 17         | 1.1%    | 2.4%     | 3.0%      |  |
| Sex:  |       |         |          |           |            |         |          |           |  |
| Female  | 742   | 46.3%   | 47.8%    | 48.8%     | 743        | 46.3%   | 47.8%    | 48.8%     |  |
| Male  | 862   | 53.7%   | 52.2%    | 51.2%     | 863        | 53.7%   | 52.2%    | 51.2%     |  |
|   |       |         |          |           |            |         |          |           |  |
| Economically Disadvantaged                    | 277   | 17.3%   | 21.6%    | 62.1%     | 278        | 17.3%   | 21.5%    | 62.0%     |  |
| Non-Educationally Disadvantaged               | 1,327 | 82.7%   | 78.4%    | 37.9%     |            | 82.7%   | 78.5%    | 38.0%     |  |
| Section 504 Students                          | 349   | 21.8%   | 13.9%    | 7.4%      |            | 21.8%   | 13.9%    | 7.4%      |  |
| EB Students/EL                                | 57    | 3.6%    | 7.3%     | 23.1%     |            | 3.5%    | 7.3%     | 23.0%     |  |
| Students w/ Disciplinary Placements (2021-22) | 35    | 2.1%    | 0.9%     |           |            | 3.570   | 5 ,0     | _5.570    |  |

## Texas Education Agency 2022-23 Student Information (TAPR)

|   |            | Mem     | bership  |       | Enrollment |         |          |       |  |
|---|------------|---------|----------|-------|------------|---------|----------|-------|--|
|   | Can        | npus    |          |       | Car        | npus    |          |       |  |
| Student Information   | Count      | Percent | District | State | Count      | Percent | District | State |  |
| Students w/ Dyslexia  | 136        | 8.5%    | 6.7%     | 5.5%  | 137        | 8.5%    | 6.7%     | 5.5%  |  |
| Foster Care   | 2          | 0.1%    | 0.2%     | 0.2%  | 2          | 0.1%    | 0.2%     | 0.2%  |  |
| Homeless  | 4          | 0.2%    | 0.2%     | 1.3%  | 4          | 0.2%    | 0.2%     | 1.3%  |  |
| Immigrant   | 10         | 0.6%    | 1.5%     | 2.2%  | 10         | 0.6%    | 1.5%     | 2.2%  |  |
| Migrant   | 1          | 0.1%    | 0.0%     | 0.3%  | 1          | 0.1%    | 0.0%     | 0.3%  |  |
| Title I   | 0          | 0.0%    | 1.4%     | 64.6% | 0          | 0.0%    | 1.3%     | 64.6% |  |
| Military Connected  | 117        | 7.3%    | 8.1%     | 3.6%  | 117        | 7.3%    | 8.0%     | 3.6%  |  |
| At-Risk   | 400        | 24.9%   | 29.8%    | 53.3% | 400        | 24.9%   | 29.7%    | 53.3% |  |
| Students by Instructional Program:                                    |            |         |          |       |            |         |          |       |  |
| Bilingual/ESL Education   | 56         | 3.5%    | 12.8%    | 23.2% | 56         | 3.5%    | 12.7%    | 23.2% |  |
| Career and Technical Education  | 899        | 56.0%   | 19.1%    | 26.5% | 899        | 56.0%   | 19.0%    | 26.5% |  |
| Career and Technical Education (9-12 grades only)                     | 899        | 56.0%   | 56.1%    | 72.3% | 899        | 56.0%   | 56.0%    | 72.2% |  |
| Gifted and Talented Education   | 407        | 25.4%   | 22.1%    | 8.2%  | 407        | 25.3%   | 21.9%    | 8.2%  |  |
| Special Education   | 141        | 8.8%    | 11.4%    | 12.6% | 142        | 8.8%    | 11.8%    | 12.7% |  |
| Students with Disabilities by Type of Primary Disability              | <b>/</b> : |         |          |       |            |         |          |       |  |
| Total Students with Disabilities                                      | 141        |         |          |       |            |         |          |       |  |
| By Type of Primary Disability Students with Intellectual Disabilities | 67         | 47.5%   | 32.3%    | 44.1% |            |         |          |       |  |
| Students with Physical Disabilities                                   | *          | *       | 28.7%    | 20.0% |            |         |          |       |  |
| Students with Autism  | 43         | 30.5%   | 18.1%    | 15.5% |            |         |          |       |  |
| Students with Behavioral Disabilities                                 | **         | **      | 18.1%    | 18.8% |            |         |          |       |  |
| Students with Non-Categorical Early Childhood                         | 0          | 0.0%    | 2.8%     | 1.6%  |            |         |          |       |  |
| Mobility (2021-22):   |            |         |          |       |            |         |          |       |  |
| Total Mobile Students   | 101        | 6.0%    | 6.6%     | 16.8% |            |         |          |       |  |
| By Ethnicity:<br>African American                                     | 7          | 0.4%    | 0.3%     | 3.3%  |            |         |          |       |  |
| Hispanic  | 54         | 3.2%    | 3.7%     | 8.7%  |            |         |          |       |  |
| White   | 35         | 2.1%    | 2.2%     | 3.4%  |            |         |          |       |  |
| American Indian   | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |  |
| Asian   | 2          | 0.1%    | 0.2%     | 0.7%  |            |         |          |       |  |
| Pacific Islander  | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |  |
| Two or More Races   | 3          | 0.2%    | 0.2%     | 0.6%  |            |         |          |       |  |
| Count and Percent of Special Ed Students who are Mobile               | 16         | 9.8%    | 11.5%    | 18.6% |            |         |          |       |  |
| Count and Percent of EB Students/EL who are Mobile                    | 6          | 11.3%   |          | 17.1% |            |         |          |       |  |
| Count and Percent of Econ Dis Students who are Mobile                 | 42         | 11.9%   |          | 18.7% |            |         |          |       |  |
| Student Attrition (2021-22):  |            |         |          |       |            |         |          |       |  |
| Total Student Attrition   | 118        | 9.3%    | 9.6%     | 18.1% |            |         |          |       |  |

### Texas Education Agency 2022-23 Student Information (TAPR)

#### ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD - BEXAR COUNTY

|                     |           | n-Specia<br>tion Rate |       | Special Education<br>Rates |          |       |  |  |  |
|---------------------|-----------|-----------------------|-------|----------------------------|----------|-------|--|--|--|
| Student Information | Campus    | District              | State | Campus                     | District | State |  |  |  |
| Retention Ra        | ates by G | rade:                 |       |                            |          |       |  |  |  |
| Kindergarten        | -         | 0.8%                  | 1.5%  | -                          | 2.1%     | 4.5%  |  |  |  |
| Grade 1             | -         | 0.4%                  | 2.5%  | -                          | 2.0%     | 3.6%  |  |  |  |
| Grade 2             | -         | 0.4%                  | 1.6%  | -                          | 0.0%     | 2.0%  |  |  |  |
| Grade 3             | -         | 0.7%                  | 0.8%  | -                          | 0.0%     | 0.9%  |  |  |  |
| Grade 4             | -         | 0.0%                  | 0.5%  | -                          | 0.0%     | 0.5%  |  |  |  |
| Grade 5             | -         | 0.0%                  | 0.3%  | -                          | 0.0%     | 0.4%  |  |  |  |
| Grade 6             | -         | 0.0%                  | 0.3%  | -                          | 0.0%     | 0.4%  |  |  |  |
| Grade 7             | -         | 0.0%                  | 0.4%  | -                          | 0.0%     | 0.5%  |  |  |  |
| Grade 8             | -         | 0.0%                  | 0.4%  | -                          | 0.0%     | 0.5%  |  |  |  |
| Grade 9             | 3.2%      | 3.2%                  | 8.7%  | 8.8%                       | 8.8%     | 12.6% |  |  |  |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary:               |        |          |       |
| Kindergarten              | -      | 16.1     | 18.7  |
| Grade 1                   | -      | 19.2     | 19.1  |
| Grade 2                   | -      | 19.6     | 19.1  |
| Grade 3                   | -      | 20.7     | 19.3  |
| Grade 4                   | -      | 21.2     | 19.4  |
| Grade 5                   | -      | 21.7     | 20.8  |
| Grade 6                   | -      | 25.0     | 19.2  |
| Secondary:                |        |          |       |
| English/Language Arts     | 19.5   | 20.1     | 16.2  |
| Foreign Languages         | 19.7   | 21.1     | 18.8  |
| Mathematics               | 23.3   | 22.7     | 17.5  |
| Science                   | 25.5   | 25.2     | 18.5  |
| Social Studies            | 24.8   | 25.3     | 18.9  |

## Texas Education Agency **2022-23 Staff Information (TAPR)**

|   | Campus        | 5       |          |          |
|---|---------------|---------|----------|----------|
| Staff Information                         | Count/Average | Percent | District | State    |
|   |               |         |          |          |
| Total Staff                               | 156.4         | 100.0%  | 100.0%   | 100.0%   |
|   |               |         |          |          |
| Professional Staff:                       | 137.0         | 87.6%   | 65.3%    | 64.1%    |
| Teachers                                  | 120.2         | 76.8%   | 54.3%    | 48.7%    |
| Professional Support                      | 9.9           | 6.3%    | 7.0%     | 10.9%    |
| Campus Administration (School Leadership) | 7.0           | 4.5%    | 3.0%     | 3.3%     |
| Educational Aides:                        | 19.4          | 12.4%   | 14.9%    | 11.3%    |
| Librarians and Counselors (Headcount):    |               |         |          |          |
| Full-time Librarians                      | 1.0           | n/a     | 4.0      | 4,258.0  |
| Part-time Librarians                      | 0.0           | n/a     | 0.0      | 646.0    |
| Full-time Counselors                      | 6.0           | n/a     | 14.0     | 13,815.0 |
| Part-time Counselors                      | 0.0           | n/a     | 0.0      | 1,240.0  |
|   |               |         |          |          |
| Total Minority Staff:                     | 53.1          | 33.9%   | 49.4%    | 53.2%    |
| Teachers by Ethnicity:                    |               |         |          |          |
| African American                          | 6.0           | 5.0%    | 2.8%     | 11.8%    |
| Hispanic                                  | 33.6          | 28.0%   | 35.3%    | 29.6%    |
| White                                     | 78.5          | 65.3%   | 60.2%    | 54.9%    |
| American Indian                           | 0.0           | 0.0%    | 0.0%     | 0.3%     |
| Asian                                     | 0.0           | 0.0%    | 0.6%     | 2.0%     |
| Pacific Islander                          | 0.0           | 0.0%    | 0.6%     | 0.1%     |
| Two or More Races                         | 2.0           | 1.7%    | 0.6%     | 1.2%     |
| Teachers by Sex:                          |               |         |          |          |
| Males                                     | 59.2          | 49.3%   | 26.6%    | 24.4%    |
| Females                                   | 60.9          | 50.7%   | 73.4%    | 75.6%    |
| Teachers by Highest Degree Held:          |               |         |          |          |
| No Degree                                 | 1.6           | 1.4%    | 0.5%     | 2.0%     |
| Bachelors                                 | 62.6          | 52.1%   | 58.6%    | 72.2%    |
| Masters                                   | 51.5          | 42.8%   | 39.1%    | 25.0%    |
| Doctorate                                 | 4.4           | 3.7%    | 1.8%     | 0.8%     |
| Teachers by Years of Experience:          |               |         |          |          |
| Beginning Teachers                        | 4.8           | 4.0%    | 1.9%     | 9.7%     |
| 1-5 Years Experience                      | 20.6          | 17.2%   | 18.6%    | 26.3%    |
| 6-10 Years Experience                     | 21.0          | 17.5%   | 19.6%    | 20.5%    |
| 11-20 Years Experience                    | 39.8          | 33.2%   | 36.6%    | 27.2%    |
| 21-30 Years Experience                    | 28.5          | 23.8%   | 18.5%    | 13.3%    |
| Over 30 Years Experience                  | 5.3           | 4.4%    | 4.7%     | 2.9%     |

## Texas Education Agency 2022-23 Staff Information (TAPR)

|                                | Campus        |          |       |      |
|--------------------------------|---------------|----------|-------|------|
| Staff Information              | Count/Average | District | State |      |
|                                |               |          |       |      |
| Number of Students per Teacher | 13.3          | n/a      | 13.2  | 14.8 |

| Staff Information  | Campus   | District | State    |  |  |  |  |
|--|----------|----------|----------|--|--|--|--|
| Experience of Campus Leadership:                                     |          |          |          |  |  |  |  |
| Average Years Experience of Principals                               | 3.0      | 6.4      | 6.1      |  |  |  |  |
| Average Years Experience of Principals with District                 | 3.0      | 3.8      | 5.3      |  |  |  |  |
| Average Years Experience of Assistant Principals                     | 8.0      | 7.5      | 5.2      |  |  |  |  |
| Average Years Experience of Assistant Principals with District       | 2.7      | 2.6      | 4.4      |  |  |  |  |
|  |          |          |          |  |  |  |  |
| Average Years Experience of Teachers:                                | 14.7     | 14.1     | 11.0     |  |  |  |  |
| Average Years Experience of Teachers with District:                  | 6.5      | 6.7      | 6.9      |  |  |  |  |
| Average Teacher Salary by Years of Experience (regular duties only): |          |          |          |  |  |  |  |
| Beginning Teachers   | \$44,856 | \$45,341 | \$53,300 |  |  |  |  |
| 1-5 Years Experience   | \$56,490 | \$55,997 | \$56,516 |  |  |  |  |
| 6-10 Years Experience  | \$57,810 | \$57,716 | \$59,732 |  |  |  |  |
| 11-20 Years Experience   | \$61,921 | \$61,409 | \$63,389 |  |  |  |  |
| 21-30 Years Experience   | \$65,910 | \$65,296 | \$67,876 |  |  |  |  |
| Over 30 Years Experience   | \$72,917 | \$71,726 | \$72,560 |  |  |  |  |
| Average Actual Salaries (regular duties only):                       |          |          |          |  |  |  |  |
| Teachers   | \$61,026 | \$60,575 | \$60,717 |  |  |  |  |
| Professional Support   | \$70,406 | \$67,118 | \$72,022 |  |  |  |  |
| Campus Administration (School Leadership)                            | \$98,481 | \$88,400 | \$85,167 |  |  |  |  |
|  |          |          |          |  |  |  |  |
| Instructional Staff Percent:   | n/a      | 69.1%    | 65.1%    |  |  |  |  |
|  |          |          |          |  |  |  |  |
| Contracted Instructional Staff (not incl. above):                    | 0.0      | 0.0      | 2,105.4  |  |  |  |  |

|  | Campus |         |          |       |  |
|--|--------|---------|----------|-------|--|
| Program Information                      | Count  | Percent | District | State |  |
| Teachers by Program (population served): |        |         |          |       |  |
| Bilingual/ESL Education                  | 0.5    | 0.4%    | 1.8%     | 5.9%  |  |
| Career and Technical Education           | 9.6    | 8.0%    | 2.7%     | 5.4%  |  |
| Compensatory Education                   | 4.6    | 3.8%    | 5.0%     | 3.2%  |  |
| Gifted and Talented Education            | 1.3    | 1.1%    | 2.9%     | 1.7%  |  |
| Regular Education                        | 75.2   | 62.6%   | 68.9%    | 70.6% |  |
| Special Education                        | 5.4    | 4.5%    | 11.3%    | 9.7%  |  |
| Other                                    | 23.5   | 19.6%   | 7.5%     | 3.5%  |  |

## Texas Education Agency 2022-23 Staff Information (TAPR) ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD - BEXAR COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)