



**Instructional Practice  
1301/2301  
Year at a Glance (YAG)**



First Semester		Second Semester	
1 <sup>st</sup> Nine Weeks		3 <sup>rd</sup> Nine Weeks	
<b>TEKS 130.162</b> 2 A-G 3 A-D 1 A-C 1 D-J 8 A-C 9 A-C 11 AB 12 AB 13 AB	<b>Chapter 1- The teaching profession and you.</b>  <b>Chapter 2- Different ways of learning</b>  <b>Chapter 5- the multicultural history of American Education.</b>  <b>Chapter 6- Philosophy of Education</b>  <b>Howard field work.</b>	<b>TEKS 130.162</b> 2 A-G 3 A-D 5 A-F 6 A-D 1 A-C 1 D-J 8 A-C 10 A-D 11 AB	Ch. 1- An overview of Special Education  Ch. 2-The Special Educaiton Process  Ch. 3- School, Family and Community Collaboration  Ch. 4-Student with Learning Disabilities  Ch. 5-Students with Intellectual Disabilities
2 <sup>nd</sup> Nine Weeks		4 <sup>th</sup> Nine Weeks	
<b>TEKS 130.162</b>  5 A-F 6 A-D 7 A-C 1 A-C 1 D-J 9 A-C 10 A-D 11 AB 12 AB 13 AB	Chapter 8-School Law and Ethics  Ch. 10-Curriculum Standards and Testing  Ch. 11 Classroom Management/Becoming an Effective Teacher  Lesson Planning  Howard field work	<b>TEKS 130.161</b> 2 A-G 3 A-D 5 A-F 6 A-D 1 A-C 1 D-J 8 A-C 10 A-D 11 AB	Ch. 5-Students with Intellectual Disabilities  Ch. 6- Students with Emotional or Behavioral Disorders  Ch. 11-Students with Autism Spectrum Disorder  Ch. 14-Student with Attention Deficit/Huperacitivty Disorder