



Latin 2/2 Advanced
Year at a Glance (YAG)
2023-2024



First	Semester	
1 st Nine Weeks		
<p>TEKS Interpersonal Communication: <i>Speaking and writing.</i> 1.A, 1.B, 1.C</p> <p>Interpretive Communication: <i>reading and listening.</i> 2.A, 2.B, 2.C, 2.D</p>	<p>Unit: Ancient Technology and Medicine</p> <p>Communication Can Do Statements</p> <ul style="list-style-type: none"> comprehend stories about ancient medical practices read aloud with correct classical pronunciation ask and respond to questions about the weather <p>Culture Can Do Statements</p> <ul style="list-style-type: none"> identify cultural practices relating to technological and medical advancements in the ancient Mediterranean (Greece, Rome, and Egypt) 	<p>Resources Cambridge Latin Course Stages 19-20</p> <p>Vocabulary: key words from readings</p> <p>Grammar:</p> <ul style="list-style-type: none"> 4th-5th declension endings all cases singular and plural, including neuter <p>Culture:</p> <ul style="list-style-type: none"> ancient medicine and technology
<p>Presentational Communication: <i>speaking and writing.</i> 3.A, 3.B</p>	<p>Unit: Roman Baths and Curse Tablets</p> <p>Communication Can Do Statement</p> <ul style="list-style-type: none"> comprehend stories about ancient Roman baths, curse tablets and gambling read aloud with correct classical pronunciation conversation with reaction to news, thank you, you're welcome <p>Culture Can Do Statement</p> <ul style="list-style-type: none"> identify terms and cultural practices relating to Roman baths, curse tablets and gambling 	<p>Resources Cambridge Latin Course Stages 21 and 22</p> <p>Vocabulary: key words from readings</p> <p>Grammar: *Participles: present, perfect passive, perfect active *Ablative of agent</p> <p>Culture: * Roman baths, curse tablets, gambling</p>
	<p>Unit: Roman Religion</p> <p>Communication Can Do Statement</p> <ul style="list-style-type: none"> comprehend stories about ancient Roman religious practices and Roman control of its provinces read aloud with correct classical pronunciation <p>Culture Can Do Statement</p> <ul style="list-style-type: none"> identify terms and cultural practices relating to Roman religion 	<p>Resources Cambridge Latin Course Stages 23 and 24</p> <p>Vocabulary: key words from readings</p> <p>Grammar: * Comparison of adjectives and adverbs</p> <p>Culture: * Roman religion and practices</p>



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First Semester

2nd Nine

Weeks

<p>TEKS Interpersonal Communication: <i>Speaking and writing.</i> 1.A, 1.B, 1.C</p> <p>Interpretive Communication: <i>reading and listening.</i> 2.A, 2.B, 2.C, 2.D</p>	<p>Unit: The Legionary Soldier</p> <p>Communication Can Do Statement</p> <ul style="list-style-type: none"> comprehend stories about ancient Roman soldiers read aloud with correct classical pronunciation <p>Culture Can Do Statement</p> <ul style="list-style-type: none"> identify terms and cultural practices relating to the Roman army 	<p>Resources</p> <p>Cambridge Latin Course Stages 25 and 26</p> <p>Vocabulary: key words from readings</p> <p>Grammar: *Gerundives of obligation</p> <p>Culture: * Structure of the Roman army * Roles and weapons of soldiers</p>
<p>Presentational Communication: <i>speaking and writing.</i> 3.A, 3.B</p>	<p>Unit: The Roman Army Camp</p> <p>Communication Can Do Statement</p> <ul style="list-style-type: none"> comprehend stories about ancient Roman army camps and Roman control of its provinces read aloud with correct classical pronunciation ask and respond to yes/no questions <p>Culture Can Do Statement</p> <ul style="list-style-type: none"> identify terms and cultural practices relating to the Roman army camp 	<p>Resources</p> <p>Cambridge Latin Course Stages 27</p> <p>Vocabulary: key words from readings numbers</p> <p>Grammar: * imperatives and negative imperatives *Ablative of means *Expressions of time</p> <p>Culture: * Roman army camp</p>



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Second		Semester
3 rd Nine		Weeks
<p>TEKS Interpersonal Communication: <i>Speaking and writing.</i> 1.A, 1.B., 1.C</p> <p>Interpretive Communication: <i>reading and listening.</i> 2.A, 2.B, 2.C, 2.D</p> <p>Presentational Communication: <i>speaking and writing.</i> 3.A, 3.B</p>	<p>Unit: All Roads Lead to Rome</p> <p>Communication Can Do Statement</p> <ul style="list-style-type: none"> comprehend stories about the ancient Roman forum and building practices read aloud with correct classical pronunciation <p>Culture Can Do Statement</p> <ul style="list-style-type: none"> identify terms and cultural practices relating to the Roman Forum 	<p>Resources</p> <p>Cambridge Latin Course Stages 28-30</p> <p>Vocabulary: key words from readings</p> <p>Grammar: *Active vs. Passive Voice - present and imperfect tenses, perfect and pluperfect tenses</p> <p>Culture: * Origins of Rome * Roman Forum</p>
	<p>Unit: Life in Ancient Rome</p> <p>Communication Can Do Statement</p> <ul style="list-style-type: none"> comprehend stories about the city of Rome and the patron/client relationship read aloud with correct classical pronunciation <p>Culture Can Do Statement</p> <ul style="list-style-type: none"> identify terms and cultural practices relating to the Roman Forum and the patron/client relationship 	<p>Resources</p> <p>Cambridge Latin Course Stage 31</p> <p>Vocabulary: key words from readings</p> <p>Grammar: *Ablative absolute</p> <p>Culture: * Features of the city of Rome * Patronage</p>



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Second

Semester

4th Nine Weeks

<p>TEKS Interpersonal Communication: <i>Speaking and writing.</i> 1.A, 1.B, 1.C</p> <p>Interpretive Communication: <i>reading and listening.</i> 2.A, 2.B, 2.C, 2.D</p> <p>Presentational Communication: <i>speaking and writing.</i> 3.A, 3.B</p>	<p>Unit: Roman Beliefs</p> <p>Communication Can Do Statement</p> <ul style="list-style-type: none"> comprehend stories about the ancient philosophy read aloud with correct classical pronunciation ask and respond to questions about the weather <p>Culture Can Do Statement</p> <ul style="list-style-type: none"> identify cultural practices relating to the Roman beliefs 	<p>Resources</p> <p>Cambridge Latin Course Stage 32</p> <p>Vocabulary: key words from readings</p> <p>Grammar: *Deponent Verbs</p> <p>Culture: * Roman beliefs</p>
	<p>Unit: Roman Entertainment</p> <p>Communication Can Do Statement</p> <ul style="list-style-type: none"> comprehend stories about pantomime and the relationship between Paris and Domitia read aloud with correct classical pronunciation conversation with reaction to news, thank you, you're welcome <p>Culture Can Do Statement</p> <ul style="list-style-type: none"> identify terms and cultural practices relating to pantomime and chariot racing 	<p>Resources</p> <p>Cambridge Latin Course Stage 33</p> <p>Vocabulary: key words from readings</p> <p>Grammar: *Future and future perfect tenses *Future more vivid conditional</p> <p>Culture: *Pantomime *Chariot racing</p>
	<p>Unit: The Private Life of Domitian</p> <p>Communication Can Do Statement</p> <ul style="list-style-type: none"> comprehend stories about the private life of the emperor and the role of his freedman read aloud with correct classical pronunciation conversation with reaction to news, thank you, you're welcome <p>Culture Can Do Statement</p> <ul style="list-style-type: none"> identify terms and cultural practices relating to freedmen of the emperor 	<p>Resources</p> <p>Cambridge Latin Course Stage 34</p> <p>Vocabulary: key words from readings</p> <p>Grammar: *Present passive infinitive</p> <p>Culture: *Life of Domitian *Freedmen</p>