



Latin 1/1 Advanced
Year at a Glance (YAG)
2023-2024



First	Semester	
1st Nine Weeks		
<p>TEKS 114.47 Interpersonal Communication: <i>Speaking and writing.</i></p> <p>1.A, 1.B</p> <p>Interpretive Communication: <i>reading and listening.</i></p> <p>2.A, 2.B, 2.C, 2.D</p> <p>Presentational Communication: <i>speaking and writing.</i></p> <p>3.A, 3.B</p>	<p>Unit: Romans at Home</p> <p>Communication Can Do Statements</p> <ul style="list-style-type: none"> comprehend stories about ancient Roman households, houses and meals read aloud with correct classical pronunciation <p>Culture Can Do Statements</p> <ul style="list-style-type: none"> identify cultural practices relating to households, houses, meals and clothing identify geographical points of interest in Italy 	<p>Resources Cambridge Latin Course Stages 1-2</p> <p>Vocabulary: key words from readings</p> <p>Grammar:</p> <ul style="list-style-type: none"> nominative and accusative cases 3rd person singular verbs <p>Culture:</p> <ul style="list-style-type: none"> members of households rooms of houses types of clothing meals and typical foods geography of Italy
	<p>Unit: Romans at Work</p> <p>Communication Can Do Statements</p> <ul style="list-style-type: none"> comprehend stories about ancient Roman daily life at work: professions and the forum greetings and introductions read aloud with correct classical pronunciation <p>Culture Can Do Statements</p> <ul style="list-style-type: none"> identify common buildings in and the purposes of a forum identify important figures associated with the founding of Rome 	<p>Resources Cambridge Latin Course Stages 3-4</p> <p>Vocabulary: key words from readings</p> <p>Grammar:</p> <ul style="list-style-type: none"> 1st, 2nd, 3rd declension endings nominative and accusative singular 1st and 2nd person singular verbs (esse and regular verbs) <p>Culture:</p> <ul style="list-style-type: none"> common buildings in a forum Founding of Rome, including the Trojan War
	<p>Unit: Roman Comedy</p> <p>Communication Can Do Statements</p> <ul style="list-style-type: none"> comprehend stories about ancient Roman comedy <p>read aloud with correct classical pronunciation</p> <p>Culture Can Do Statement</p> <ul style="list-style-type: none"> identify Latin terms for parts of the body 	<p>Resources Cambridge Latin Course Stage 5</p> <p>Vocabulary: key words from readings</p> <p>Grammar:</p> <ul style="list-style-type: none"> 1st-3rd declensions nominative and accusative plural endings 1st-3rd declensions ablative singular endings <p>Culture:</p> <ul style="list-style-type: none"> Thematic vocabulary - parts of the body



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First Semester		Weeks
2nd Nine		
<p>TEKS 114.47 Interpersonal Communication: <i>Speaking and writing.</i></p> <p>1.A, 1.B</p> <p>Interpretive Communication: <i>reading and listening.</i></p> <p>2.A, 2.B, 2.C, 2.D</p> <p>Presentational Communication: <i>speaking and writing.</i></p> <p>3.A, 3.B</p>	<p>Unit: Enslavement and Roman Funerary Customs</p> <p>Communication Can Do Statements</p> <ul style="list-style-type: none"> comprehend stories about ancient Roman slaves and freemen read aloud with correct classical pronunciation conversation with reaction to news, thank you, you're welcome <p>Culture Can Do Statement</p> <ul style="list-style-type: none"> identify Latin terms for a variety of animals 	<p>Resources Cambridge Latin Course Stages 6 & 7</p> <p>Vocabulary: key words from readings</p> <p>Grammar:</p> <ul style="list-style-type: none"> 3rd person plural verbs 3rd person singular and plural in imperfect and perfect tenses <p>Culture:</p> <ul style="list-style-type: none"> enslavement funerary customs Thematic vocabulary - animals
	<p>Unit: Romans at Rest</p> <p>Communication Can Do Statement</p> <ul style="list-style-type: none"> comprehend stories about ancient Roman entertainment in the areas of gladiatorial combat and bath houses read aloud with correct classical pronunciation <p>Culture Can Do Statement</p> <ul style="list-style-type: none"> identify cultural practices relating to gladiators and bath houses 	<p>Resources Cambridge Latin Course Stages 8-9</p> <p>Vocabulary: key words from readings</p> <p>Grammar:</p> <ul style="list-style-type: none"> 1st-3rd declensions accusative plural and dative singular and plural Singular Pronouns Superlative adjectives <p>Culture:</p> <ul style="list-style-type: none"> gladiatorial combat bath houses
	<p>Unit: Roman Education and Political Practices</p> <p>Communication Can Do Statements</p> <ul style="list-style-type: none"> comprehend stories about ancient Roman education read aloud with correct classical pronunciation ask and respond to yes/no questions <p>Culture Can Do Statements</p> <ul style="list-style-type: none"> identify cultural practices relating to education identify historical divisions of the monarchy and republic and associated terms identify important early Roman heroes during the time of Porsenna and the Etruscans 	<p>Resources Cambridge Latin Course Stages 10-11</p> <p>Vocabulary: key words from readings</p> <p>Grammar:</p> <ul style="list-style-type: none"> 1st and 2nd person plural verb endings Consolidation of all present tense forms comparative adjectives Plural pronouns <p>Culture:</p> <ul style="list-style-type: none"> education politics monarchy and republic early heroes ___ Etruscans vs. Romans



First Semester

2nd Nine Weeks

<p>TEKS 114.47 Interpersonal Communication: <i>Speaking and writing.</i> 1.A, 1.B</p> <p>Interpretive Communication: <i>reading and listening.</i> 2.A, 2.B, 2.C, 2.D</p> <p>Presentational Communication: <i>speaking and writing.</i> 3.A, 3.B</p>	<p>Unit: The Role of Deities</p> <p>Communication Can Do Statements</p> <ul style="list-style-type: none"> comprehend stories about ancient Roman religious beliefs during a crisis read aloud with correct classical pronunciation <p>Culture Can Do Statements</p> <ul style="list-style-type: none"> identify cultural practices relating to household and Olympian deities identify Latin terms for basic numbers and Roman numerals 	<p>Resources Cambridge Latin Course Stages 12</p> <p>Vocabulary: key words from readings</p> <p>Grammar:</p> <ul style="list-style-type: none"> regular verbs: present, imperfect, perfect tenses; all subjects verb esse: present and imperfect tenses; all subjects <p>Culture:</p> <ul style="list-style-type: none"> myths of Olympian deities numbers and Roman numerals
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3 rd Nine		Weeks
<p>TEKS 114.47 Interpersonal Communication: <i>Speaking and writing.</i> 1.A, 1.B</p> <p>Interpretive Communication: <i>reading and listening.</i> 2.A, 2.B, 2.C, 2.D</p> <p>Presentational Communication: <i>speaking and writing.</i> 3.A, 3.B</p>	<p>Unit: Expansion of the Roman Empire</p> <p>Communication Can Do Statements</p> <ul style="list-style-type: none"> comprehend stories about ancient Roman life in the provinces read aloud with correct classical pronunciation <p>Culture Can Do Statements</p> <ul style="list-style-type: none"> identify cultural practices and important figures relating to the historical divisions moving from a republic to an empire identify the important geographical cities and provinces in the early Roman empire 	<p>Resources Cambridge Latin Course Stages 13-14</p> <p>Vocabulary: key words from readings</p> <p>Grammar:</p> <ul style="list-style-type: none"> irregular verbs (volo, nolo, possum) with the infinitive noun and adjective agreement <p>Culture:</p> <ul style="list-style-type: none"> transition to empire major Mediterranean cities and provinces in the Roman empire
	<p>Unit: Classical Art</p> <p>Communication Can Do Statements</p> <ul style="list-style-type: none"> comprehend stories about ancient Roman funeral games and the life of a client king read aloud with correct classical pronunciation <p>Culture Can Do Statements</p> <ul style="list-style-type: none"> identify important figures in the Roman province of Britain identify cultural practices relating to Classical art, especially frescoes and mosaics 	<p>Resources Cambridge Latin Course Stages 15-16</p> <p>Vocabulary: key words from readings</p> <p>Grammar:</p> <ul style="list-style-type: none"> pluperfect tense relative pronouns and clauses <p>Culture:</p> <ul style="list-style-type: none"> client kings and queens vs. resistors fresco and mosaic making



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	<p>Unit: Ancient Technology and Medicine</p> <p>Communication Can Do Statements</p> <ul style="list-style-type: none"> comprehend stories about ancient medical practices read aloud with correct classical pronunciation ask and respond to questions about the weather <p>Culture Can Do Statements</p> <ul style="list-style-type: none"> identify cultural practices relating to technological and medical advancements in the ancient Mediterranean (Greece, Rome, and Egypt) 	<p>Resources Cambridge Latin Course Stages 19-20</p> <p>Vocabulary: key words from readings</p> <p>Grammar:</p> <ul style="list-style-type: none"> 4th-5th declension endings all cases singular and plural, including neuter Present active participles <p>Culture:</p> <ul style="list-style-type: none"> ancient medicine and technology