



7th Grade Texas History  
Year at a Glance (YAG)



First Semester		Second Semester	
<b>1<sup>st</sup> Nine Weeks – 41 days</b> (August 15 <sup>th</sup> – October 12 <sup>th</sup> ) (September 5 <sup>th</sup> – Labor day – No School) (October 10 <sup>th</sup> – Indigenous Peoples Day - No School)		<b>3<sup>rd</sup> Nine Weeks – 42 days</b> (January 3 <sup>rd</sup> – March 10 <sup>th</sup> ) (January 16 <sup>th</sup> – MLK – No School) (February 20 <sup>th</sup> - Staff Development) (March 13 <sup>th</sup> – 17 <sup>th</sup> – Spring Break)	
<b>TEKS</b>  Readiness: 7.20 A-E, 7.22 A-C  Processing: 7.21, 7.23A	<p align="center"><b>UNIT 1: Thinking Like A Historian</b></p> <p align="center">Understanding geography is key to the development of societies.</p> <p align="center">Guiding Questions:  <i>What methods are used to craft a narrative of the past?</i>  <i>What is the task of the historian?</i></p> <p align="center"><b>2 weeks</b></p>	<b>TEKS</b> Readiness: 7.1 A-B, 7.4 A-C, 7.8C, 7.10 A-B, 7.16A, 7.18 A-C  Processing: 7.20 A-F, 7.21 A-B, 7.22 A-C, 7.23A	<p align="center"><b>UNIT 6: Republic of Texas and Early Statehood 1836-1861</b></p> <p align="center">Societies utilize institutions to promote order, security, and stability.</p> <p align="center">Guiding Question:  <i>How do societies act to ensure the well-being of its people?</i></p> <p align="center"><b>4 weeks</b>  <b>GT Modifications</b></p>
Readiness: 7.1A, 7.2A, 7.8A-B, 7.9A,  Processing: 7.20A-F, 7.21A-B, 7.22A-C, 7.23A	<p align="center"><b>UNIT 2: Natural Texas And Its People 1200s- 1800s</b></p> <p align="center">Geography affects where and how people live. Several American Indian groups inhabited all the regions of Texas and adapted to the physical geography of those regions.</p> <p align="center">Guiding Questions:  <i>What makes a region, place, or culture unique?</i>  <i>What is characteristic of the interactions between humans and the environment?</i>  <i>How did the physical geography of Texas impact the lifestyle of American Indian groups in Texas?</i></p> <p align="center"><b>3 weeks</b>  <b>GT Modifications</b></p>	Readiness: 7.1A-B, 7.5A-C, 7.8C, 7.13A-B, 7.14A-B, 7.15A, 7.16A, 7.17B  Processing: 7.20A-F, 7.21A-B, 7.22A-C	<p align="center"><b>UNIT 7: Civil War and Reconstruction 1861-1870s</b></p> <p align="center">Competition for power over territory, resources, and people lead to tension and conflict. Societies utilize institutions to promote order, security, and stability.</p> <p align="center">Guiding Questions:  <i>Why have societies not been successful at avoiding conflict?</i>  <i>How do societies act to ensure the well-being of their people?</i></p> <p align="center"><b>5 weeks</b>  <b>GT Modifications</b></p>
Readiness: 7.1 A-C, 7.2 B-C, 7.18 C  Processing: 7.20 A-F, 7.21 A-B, 7.22 A-C, 7.23A	<p align="center"><b>UNIT 3: Exploration And Early Colonization 1519 - 1821</b></p> <p align="center">Exploration is driven by need, curiosity and unpredictable events, and cultures diffuse and spread by exploration.</p> <p align="center">Guiding Questions  <i>How does the world change as people become more connected?</i>  <i>How do societies act to ensure the well-being of their people?</i></p> <p align="center"><b>~3 weeks</b>  <b>GT Modifications</b></p>	<p><b><a href="#">Click here for GT modification</a></b></p>	
<b>2<sup>nd</sup> Nine Weeks – 42 days</b> (October 13 <sup>th</sup> – December 16 <sup>st</sup> ) (November 21 <sup>st</sup> – 25 <sup>th</sup> – Thanksgiving Break) (December 19 <sup>st</sup> – January 2 <sup>st</sup> – Holiday Break)		<b>4<sup>th</sup> Nine Weeks – 46 days</b> (March 21 <sup>th</sup> – May 24 <sup>th</sup> ) (April 7 <sup>th</sup> – Good Friday – No School) (April 28 <sup>th</sup> – Battle of Flowers – No School)	



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<p><b>TEKS</b> Readiness: 7.1A-B, 7.2 D-F, 7.9A, 7.18B,  Processing: 7.20 A-F, 7.21 A-B, 7.22 A-C, 7.23A</p>	<p><b>UNIT 4: Mexican Colonization and the Empresario System 1821-1836</b> Mexican and Texan history after the Mexican Revolution and during the settlement of Texas by Anglo-Americans. Societies utilize institutions to promote order, security, and stability. Interactions among humans lead to change.  Guiding Questions: <i>How do societies act to ensure the well-being of its people?</i> <i>How does the world change as people become more connected?</i>  <b>4 weeks</b> <b><u>GT Modifications</u></b></p>	<p><b>TEKS</b> Readiness: 7.1A-B, 7.6A-D, 7.7A-E, 7.8C, 7.9A-B, 7.11A-B, 7.19A-D  Processing: 7.20 A-F, 7.21 A-B, 7.22 A-C, 7.23A</p>	<p><b>UNIT 8: Cotton, Cattle, Railroads, and Age of Oil Late 1800s-Early 1900s</b> Adopting new ideas and innovations has unintended consequences. Physical and human processes shape the patterns of the Earth's surface.  Guiding Questions Do new ideas and innovations improve the lives of people? In what ways is the Earth's surface constantly being changed?  <b>3 weeks</b> <b><u>GT Modifications</u></b></p>
<p>Readiness: 7.1A-B, 7.3A-C, 7.8C,  Processing: 7.20A-F, 7.21A-B, 7.22A-C, 7.23A</p>	<p><b>UNIT 5: Texas Revolution 1821-1836</b> The Texas Revolution and Independence from Mexico. People act for change when they can no longer tolerate the conditions in which they live  Guiding Question: <i>How do people act effectively to address intolerable conditions in society?</i>  <b>5 weeks</b> <b><u>GT Modifications</u></b></p>	<p>Readiness: 7.1A, 7.7B-E, 7.9A-B, 7.15A-B, 7.16A-B, 7.17A-B  Processing: 7.20A-F, 7.21A-B, 7.22A-C</p>	<p><b>UNIT 9: WWI, Great Depression and WWII; Civil Rights &amp; Equal Rights</b> Humans have a complex relationship with the environment. People act for change when they can no longer tolerate the conditions in which they live.  Guiding Questions <i>What is characteristic of the interactions between humans and the environment?</i> <i>How do people act effectively to address intolerable conditions in society?</i>  <b>4 weeks</b></p>
		<p>Readiness: 7.7D, 7.17B, 7.18D, 7.19B  Processing: 7.22A-B, 7.23</p>	<p><b>UNIT 10: Biography/End of Year Project</b> End of year project: Students review all covered units and further research the impact of key people/events to present-day Texas and its history.  Guiding question: <i>How have individuals had a major impact on Texas and its people?</i>  <b>3 weeks</b></p>

Instructional Materials: [TEKS Resource System](#), [Texas History McGraw-Hill](#), [The Alamo](#), [Bullock Texas State History Museum](#), [TSHA](#), [The Portal to Texas History](#), and teacher created materials