



Fashion Design Year at a Glance (YAG)



<p>7</p> <p>8 (A) (B) (C) (D)</p> <p>14 (A) (B) (C) (D)</p> <p>15 (A) (B) (C) (D) (E)</p>	<p>as personal and workplace safety rules and procedures. In small groups and/or in other classroom activities, students will work together to learn, observe, explain, and demonstrate safety and sanitary procedures while laundering, pressing, or dry cleaning, pressing procedures, and how to apply safety procedures while operating equipment. Students will work together to interpret labeling information, and safely determine and evaluate clothing care products and equipment. Students will use diagrams, examples, illustrations, charts, text, and/or presentation software to explain and identify procedures to receive, mark, and identify laundry or dry cleaning, identify appropriate laundry and dry cleaning procedures, and describe commercial laundry and/or dry cleaning techniques. Students will employ mentoring and leadership skills as/when appropriate.</p>		<p>for the unit, students will develop and implement ideas for recycling apparel.</p>
<p>4 (A)</p> <p>9 (A) (B) (C)</p>	<p>Ethical Conduct and Critical-Thinking Skills</p> <p>Students will explore, identify, and explain the nature of business ethics and the role of ethics in fashion by researching and discussing maintaining client confidentiality and privacy of sensitive content, providing proper credit for ideas, <u>copyright laws, and how the</u> fashion industry influences society. Students will demonstrate their understanding of business and personal ethics and ethical responsibilities in classroom activities and/or decision-making scenarios/occupational tasks.</p>		



Fashion Design Year at a Glance (YAG)



			<p>samples, in formal and informal presentations. Students will exhibit public relations skills as they provide each other with constructive feedback and observations. Students will also participate in mock interviews both as job applicants and as potential fashion industry employers, as well as create and/or participate in various scenarios that demonstrate skills related to seeking and applying for employment, entrepreneurship, appropriate workplace conduct, and personal application of workplace ethics. As part of these mock interviews and workplace scenarios, students will demonstrate an ability to communicate</p>
--	--	--	--