



**AP Euro**  
**Year at a Glance (YAG)**  
**2021-2022**



*\*AP European History follows the learning objectives and scope and sequence outlined in the 2020 AP European History Course Exam Description found [here](#). The Course at a Glance is highlighted on pgs. 30-33.*

First Semester		Second Semester	
<b>1<sup>st</sup> Nine Weeks – 40 days</b> (August 19 <sup>th</sup> – October 15 <sup>th</sup> ) <i>(September 2<sup>nd</sup> – Labor day – No School)</i> <i>(October 14<sup>th</sup> – Staff Development)</i>		<b>3<sup>rd</sup> Nine Weeks – 45 days</b> (January 6 <sup>th</sup> – March 17 <sup>th</sup> ) <i>(January 20<sup>th</sup> – MLK – No School)</i> <i>(March 9<sup>th</sup> – 13<sup>th</sup> – Spring Break)</i>	
<b>TEKS</b>	<p><b>Unit 1: Renaissance &amp; Exploration</b> (15 days) Students will explain the context in which the Renaissance &amp; Age of Discovery developed.</p> <p><b>Unit 2: Age of Reformation</b> (15 days) Students will explain the context in which the religious, political, and cultural developments of the 16th and 17th centuries took place.</p> <p><b>Unit 3: Absolutism &amp; Constitutionalism</b> (10 days) Students will explain the context in which different forms of political power developed from 1648 - 1815.</p>	<b>TEKS</b>	<p><b>Unit 6: Industrialization &amp; Its Effects</b> (22 days) Students will explain the context in which industrialization originated, developed and spread in Europe from 1815 - 1914.</p> <p><b>Unit 7: 19th-Century Perspectives &amp; Political Developments</b> (23 days) Students will explain the context in which nationalistic and imperialistic sentiments developed in Europe from 1815 to 1914, including the unification of Germany &amp; Italy, Darwinism and modernity.</p>
<b>*2<sup>nd</sup> Nine Weeks – 43 days</b> (October 16 <sup>th</sup> – December 20 <sup>th</sup> ) <i>(November 25<sup>th</sup> – 29<sup>th</sup> – Thanksgiving Break)</i> <i>(December 23<sup>rd</sup> – January 3<sup>rd</sup> – Holiday Break)</i>		<b>4<sup>th</sup> Nine Weeks – 45 days</b> (March 18 <sup>th</sup> – May 21 <sup>st</sup> ) <i>(April 10<sup>th</sup> – Good Friday – No School)</i> <i>(April 24<sup>th</sup> – Battle of Flowers – No School)</i> <i>(May 25<sup>th</sup> – Memorial Day – No School)</i>	
<b>TEKS</b>	<p><b>Unit 4: Scientific, Philosophical, &amp; Political Developments</b> (21 days) Students will explain the context in which the Scientific Revolution developed in Europe and explain how European cultural and intellectual life was maintained and changed throughout the period from 1648 - 1815.</p> <p><b>Unit 5: Conflict, Crisis, and Reaction in the Late 18th Century</b> (22 days) Students will explain the context in which the European states experienced crisis and conflict from 1648 - 1815, including the French Revolution, Napoleon’s rise, dominance and defeat, and The Congress of Vienna.</p>	<b>TEKS</b>	<p><b>Unit 8: 20th-Century Global Conflicts</b> (15 days) Students will explain the context in which global conflict developed in the 20th century, including WWI, the Russian Revolution, the global economic crisis, rise of fascism, WWII and challenges to existing social, cultural and intellectual understandings.</p> <p><b>Unit 9: Cold War &amp; Contemporary Europe</b> (15 days) Students will explain the context in which the Cold War developed, spread, and ended in Europe, including how economic developments resulted in economic, political and cultural change in the period after WWII.</p> <p><b>AP Review</b> (15 days)</p>



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1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
<p><i>*The Western Heritage since 1300, Kagan</i> *AP Classroom <a href="#">*College Board Course Description</a></p>	<p><i>*The Western Heritage since 1300, Kagan</i> *AP Classroom <a href="#">*College Board Course Description</a></p>	<p><i>*The Western Heritage since 1300, Kagan</i> *AP Classroom <a href="#">*College Board Course Description</a></p>	<p><i>*The Western Heritage since 1300, Kagan</i> *AP Classroom <a href="#">*College Board Course Description</a></p>