



**Sociology**  
**Year at a Glance (YAG)**  
**2021-2022**



First Semester		Second Semester	
<b>1<sup>st</sup> Nine Weeks – 41 days</b> August 16 <sup>th</sup> – October 13 <sup>th</sup> <i>(September 6<sup>th</sup> – Labor day – No School)</i> <i>(October 11<sup>th</sup> – Staff Development)</i>		<b>3<sup>rd</sup> Nine Weeks – 43 days</b> January 3 <sup>rd</sup> – March 4 <sup>th</sup> <i>(January 17<sup>th</sup> – MLK – No School)</i> <i>(February 21<sup>st</sup> – President's Day/Staff Development)</i> <i>(March 7<sup>th</sup> – 11<sup>th</sup> – Spring Break)</i>	
<b><u>TEKS</u></b>  Soc.1A, Soc.1B, Soc.1C, Soc.2A, Soc.2B, Soc.2D, Soc.3A, Soc.3B, Soc.3C, Soc.4A, Soc.4B, Soc.5B, Soc.5D, Soc.6A, Soc.6B, Soc.6C, Soc.13A, Soc.14A, Soc.15A, Soc.19A, Soc.19B, Soc.19C, Soc.20A, Soc.20B, Soc.20D, Soc.21A, Soc.21B, Soc.21C	<b>What Is Sociology? (6 days)</b> Students examine important sociologists and the three sociological perspectives in order to understand the historical importance and scientific nature of sociology.  <b>Cultural Diversity &amp; Conformity (15 days)</b> Students investigate the major components of culture and different types of culture in order to understand cultural diversity and practice cultural relativism .  <b>Social Structure (11 days)</b> Students inspect various types of groups in society and important types of social interaction in order to understand the social nature of human beings and how groups define our lives.  <b>Socializing the Individual (8 days)</b> Students analyze the major agents of socialization in society in order to understand how they shape individual behavior.	<b><u>TEKS</u></b>	
<b>2<sup>nd</sup> Nine Weeks – 42 days</b> October 14 <sup>th</sup> – December 17 <sup>th</sup> <i>(November 22<sup>nd</sup> – 26<sup>th</sup> – Thanksgiving Break)</i> <i>(December 20<sup>th</sup> – 31<sup>st</sup> – Holiday Break)</i>		<b>4<sup>th</sup> Nine Weeks – 51 days</b> March 14 <sup>th</sup> – May 25 <sup>th</sup> <i>(April 8<sup>th</sup> – Battle of Flowers – No School)</i> <i>(April 15<sup>th</sup> – Good Friday – No School)</i> <i>(May 30<sup>th</sup> – Memorial Day – No School)</i>	
<b><u>TEKS</u></b>  Soc.6A, Soc.6B, Soc.6C, Soc.9A, Soc.9B, Soc.9C, Soc.10A, Soc.10B, Soc.10C, Soc.10D, Soc.11A, Soc.11B, Soc.11C, Soc.11D, Soc.11E, Soc.19A, Soc.19B, Soc.19C, Soc.20A, Soc.20B, Soc.20D, Soc.21A, Soc.21B, Soc.21C	<b>Socializing the Individual (3 days)</b> Students analyze the major agents of socialization in society in order to understand how they shape individual behavior.  <b>Social Control &amp; Deviance (13 days)</b> Students examine the nature of deviance in order to understand how positive and negative sanctions are used to control individual behavior.  <b>Social Stratification (11 days)</b> Students investigate the various systems of social stratification in order to better understand the social classes that exist in the United States.  <b>Race &amp; Ethnic Relations (16 days)</b> Students examine the various types of prejudice and discrimination in order to analyze race and ethnic relations in the United States.	<b><u>TEKS</u></b>	

Resources

1st 9 Weeks	2nd 9 Weeks
Thomas, <i>Sociology: The Study of Human Relationships</i>	Thomas, <i>Sociology: The Study of Human Relationships</i>

