

Psychology Year at a Glance (YAG) 2021-2022



| First Semester | Second Semester | |
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| 1 st Nine Weeks – 41 days August 16 th – October 13 th (September 6 th – Labor day – No School) (October 11 th – Staff Development) | 3 rd Nine Weeks – 43 days January 3 rd – March 4 th (January 17 th – MLK – No School) (February 21 th – President's Day/Staff Development) (March 7 th – 11 th – Spring Break) | |
| TEKS | TEKS Psy.1A, Psy.1B, Psy.1C, Psy.2A, Psy.2B, Psy.2C, Psy.2D, Psy.3A, Psy.3B, Psy.4A, Psy.4B, Psy.6A, Psy.6B, Psy.11E, Psy.11F, Psy.12A, Psy.12B, Psy.14A, Psy.14B, Psy.15A, Psy.14B, Psy.15A, Psy.15B, Psy.15C, Psy.15D, Psy.16A, Psy.16B, Psy.16C | What is Psychology (6 days) Students examine important psychologists and psychological perspectives in order to understand the historical importance and nature of psychology. Psychological Methods (6 days) Students investigate the scientific method and the various research methods in order to understand the scientific nature of psychology. Biology & Behavior (11 days) Students examine the anatomy and functioning of the nervous and endocrine systems to understand the impact biology has on human behavior. Sensation & Perception (10 days) Students discover the anatomy of sensory organs and the functioning of the senses to understand how sensation enables perception. Students investigate how raw sensory data is selected and organized by the brain to understand how perception influences human psychology. Consciousness & Stress (6 days) Students evaluate the nature of consciousness and examine various states of human consciousness to understand how our awareness of the world around us is always changing. Students investigate the major sources of stress and the body's response to stressors in order to apply various coping strategies. Learning (6 days) Students examine classical conditioning, operant conditioning, and observational learning to understand how learning enables survival. |
| 2 nd Nine Weeks – 42 days October 14 th – December 17 th (November 22 nd – 26 th – Thanksgiving Break) (December 20 th – 31 st – Holiday Break) | 4 th Nine Weeks – 51 days March 14 th – May 25 th (April 8 th – Battle of Flowers – No School) (April 15 th – Good Friday – No School) (May 30 th – Memorial Day – No School) | |
| TEKS | TEKS Psy.5A, Psy.5B, Psy.5C, Psy.5D, Psy.5C, Psy.5T, Psy.5G, Psy.10A, Psy.10B, Psy.10C, Psy.11A, Psy.11B, Psy.11C, Psy.11D, Psy.12C, Psy.12D, Psy.12E, Psy.14A, Psy.14B, Psy.14A, Psy.14B, Psy.15A, Psy.15B, Psy.15C, Psy.15B, Psy.15C, Psy.16B, Psy.16C | Learning (3 days) Students examine classical conditioning, operant conditioning, and observational learning to understand how learning aids and enables survival. Memory (6 days) Students investigate the stages, processes, and levels of memory to understand how memory aids and enables survival. Thinking & Language (6 days) Students discover the basic structure, types, and obstacles to human reasoning and thought to understand how thought aids and enables survival. Students examine the structure and nature of language to understand its relationship to human thought. Development (9 days) Student's investigate important developmental psychologists and their theories to understand the nature of human development. Personality (9 days) Students inspect various theories, models, and perspectives on personality to understand the various influences on human personality. Psychological Disorders (12 days) Students examine the classification, symptoms, and causes of various psychological disorders to understand the dynamic nature of mental health. |



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Resources

| 3rd 9 Weeks | 4th 9 Weeks | |
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| Rathus, Psychology: Principles in Practice | Rathus, Psychology: Principles in Practice | |