



Third Grade Social Studies
Year at a Glance (YAG)
2021-2022



First Semester		Second Semester	
1st Nine Weeks – 42 days (August 16 th – October 13 th) <i>September 6th – Labor day – No School</i> <i>October 11th – Staff Development</i>		3rd Nine Weeks – 44 days (January 3 rd – March 4 th) <i>January 17th – MLK – No School</i> <i>February 21st – Staff Development</i> <i>March 7th – 11th – Spring Break</i>	
TEKS 3.1AC 3.2AB 3.14C 3.15BCE	Unit 1 Creating a Community Creando una comunidad (15 days) During this foundational unit, students learn about why communities are formed and about terms of chronology in order to study the historical creation of communities. Unit 2 Celebrating Freedom and Heritage Celebrando la libertad (5 days) During this unit, students develop an understanding of the deeper meaning of the founding documents, along with learning about how communities develop a cultural heritage. Students are introduced to a variety of significant writers and authors in order to study how their works contribute to the cultural heritage of America.	TEKS 3.3ABC 3.4ABC 3.14ABC 3.15E	Unit 3 Physical Geography and the Environment El ambiente físico de la comunidad (20 days) During this unit, students study how to use maps and globes as tools, and students continue to learn about geographic patterns by studying the characteristics of the physical environment, along with a study of how humans adapt to and modify the physical environment.
2nd Nine Weeks – 43 days (October 14 th –December 17 th) <i>November 22nd – 26th – Thanksgiving Break</i> <i>December 20th – December 31st – Holiday Break</i>		4th Nine Weeks – 51 days (March 14 th – May 25 th) <i>April 8th – Battle of Flowers – No School</i> <i>April 15th – Good Friday – No School</i>	
TEKS 3.2B 3.7ABC 3.8B 3.9AC 3.14C 3.15DE	Unit 4 Governing Communities Gobernando comunidades (20 days) During this unit, students study about how local, state and the national governments in the United States operate to meet the needs of citizens, and about the civic responsibilities of citizens.	TEKS 3.5AB 3.6ABCD 3.14BC 3.15E	Unit 5 Running a Business in the Community Llevando un negocio en la Comunidad (20 days) During this unit, students learn how to create a budget, about how scarcity affects free markets, and about how goods and services are provided by businesses. Additionally, students learn about selected American entrepreneurs who have successfully established thriving businesses. Unit 6 Making a Difference in the Community Marcando una diferencia en la comunidad (20 days) During this unit, students learn about inventive individuals who contributed to their communities, about heroes who have sacrificed for their communities, and about how individual citizens and civic groups contribute to the well-being of communities.
3.8A 3.10AB 3.12A 3.14B 3.15E			



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