

I Can Statements

Grade level	6th	7th	8th	9th	10th	11th	12th
Course offerings	Reading Language Arts, Science, Social Studies	Spanish I, Science, Social Studies	Spanish II, Social Studies	Spanish 3 PAP Imm.	Spanish 4 AP/DC/IMM	Spanish 5 AP Literature	Spanish 6 Service learning/ Independent study/ Culture
ACTFL LEVEL	INTERMEDIATE	INTERMEDIATE MID	INTERMEDIATE HIGH	ADVANCED LOW	ADVANCED	ADVANCED mid	ADVANCED HIGH
Proficiency descriptions	Expresses ideas in Spanish using some complete sentences, with most accuracy in present tense	Uses connected sentences, adequate vocabulary; awareness of register.	Speaks and writes at the paragraph level, with some organization.	Connecting sentences; emerging control of tense and aspect.	Well organized; communicates in a variety of time frames with control of tense and aspect	Structured argument, hypothetical situations	Educated native speaker.
	I can express my ideas in Spanish using complete sentences, with most accuracy in present tense.	I can express my ideas in Spanish by connecting sentences to show basic relationships between ideas. I know about formal and informal address (tú and Usted) and use the appropriate forms, with some help	I can express my ideas in Spanish with elaboration, connecting ideas in organized, paragraph length discourse.	I can express my ideas in Spanish with elaboration, connecting my ideas in organized, paragraph length discourse. I can refer to events in the past, the present and future with some accuracy.	I can express my ideas in Spanish with elaboration, connecting ideas in multi-paragraph texts incorporating references to the past, the present and the future.	I can develop an analytical argument, including hypothetical situations, about a variety of topics, especially relating to the Spanish Literature and Culture thematic curriculum.	I interact in a variety of situations with attention to message and accuracy on a variety of topics of personal, news and work situations.
INTERPERSONAL SPEAKING	I can use Spanish all the time in class with teacher and classmates. I can explain what I mean in Spanish when I don't know a word. I can meet and get to know Spanish speakers, and take care of basic needs (ordering meals, getting/giving directions, shopping, etc.) without relying on English.	... and I can fix my own mistakes, especially when the teacher or classmates remind me. I can use Spanish to talk about what I am learning, test my developing ideas, ask for information and clarification, and learn by discussing in Spanish.	... and I can talk to native speakers who are not used to talking with language learners.	... and I can talk with grammatical accuracy about the present, the past and the future. I can often "catch" my own mistakes, and correct myself.	... and I can interact in more formal situations like an interview for an internship or job, a conversation with an adult I don't know. I can participate in class discussions and debates on prepared topics.	... and I can participate in discussions on a variety of topics, interacting with classmates, supporting my ideas with examples and logical arguments in an organized way.	I can interact with native speakers in formal and informal situations in academic, work and social situations. I can interact orally in Spanish with language learners to contribute to their language development.
PRESENTATIONAL SPEAKING	I can make oral presentations without reading by using pictures, maps, diagrams and visuals to help me describe people, places and things and processes. I use the vocabulary and grammar we are studying accurately when communicating.	I can make oral presentation with additional elaboration, and without reading, using pictures, maps, diagrams and visuals to help me describe people, places and things and processes. I use precise vocabulary and grammar we are studying accurately when communicating.	... and I can make more detailed, organized prepared presentations to the class including narration in the past without reading, by just looking at visuals or brief notes.	... and I can create more complex presentations, including multi-media. I can monitor and edit recorded presentations to achieve more polished final results.	... and I can make oral presentations on a variety of topics, including local, national and world issues, incorporating information from things I read and listen to, even with limited planning time.	... and I can make presentations on a variety of cultural and literary topics, explaining the relationships between visual arts and literature, between different genres and historical periods.	I can give longer oral presentations on a variety of topics, adjusting for my audience.

INTERPRETIVE - LISTENING	I can understand short lectures, video clips, news and radio reports and documentaries about things we are studying in class, and fill in graphic organizers or summarize the information accurately.	I can understand main ideas and most details from authentic audio and audiovisual texts, identify purpose and audience and sometimes identify point of view expressed.	I can listen to and view authentic audio and audiovisual texts, observing cultural products and practices, and make some inferences about cultural perspectives.	I can listen to and take notes on radio and t.v. news reports. I get the main idea and most details, and can understand speaker's purpose.	... and I can understand speakers with different regional accents, understanding purpose and point of view, using strategies to cope even when the speed of delivery and/or unfamiliarity of topic impede total comprehension.	... and I can understand lectures, documentaries and interviews on cultural and literary topics.	I can understand academic lectures, radio, t.v. and movies in a variety of regional accents. I can use what I have learned about the geography, history and current events in the Spanish speaking world to understand the unique cultural perspectives reflected in authentic audio, video and audiovisual documents.
INTERPRETIVE - READING	I can read and understand the main idea and most details in short informational and literary texts including charts and graphs, news articles, information texts, content area textbooks, short stories, legends, poems and longer fiction. I can use reading strategies including monitoring comprehension, understanding cognates, using prefixes and suffixes, using grammatical clues, word families, etc.	... and I can use authentic readings to observe cultural products and practices, and make inferences about cultural perspectives. I can identify and read texts independently according to my interests and make recommendations to classmates.	... and I can make inferences about implied meanings and points of view expressed. I can identify some literary techniques in prose and poetry.	... and I can make inferences about implied meanings and points of view expressed. I can identify some literary techniques in prose and poetry.	... and I can read news and information from different Spanish speaking countries to be informed about current events and learn about the cultures of the Spanish speaking world.	I can read a variety of literary texts of different historical periods, geographical regions, genres and styles, with an understanding of the literary and cultural aspects expressed.	I can read news and informational texts from different Spanish speaking countries to gain diverse points of view on current events, in order to gain a global perspective on world events.
PRESENTATIONAL WRITING	I can write short reports, journal entries and summaries in my own words in Spanish based on topics we have studied in class and my own research. I can correct my mistakes, especially when my teacher or classmates help me find them.	I can write clear, well planned paragraphs, connecting ideas with appropriate conjunctions, using varied and appropriate vocabulary. I can monitor and correct common errors.	I can accurately write, in my own words, summaries of stories, narrations and longer reports, including information from my research in Spanish. I can use bilingual dictionaries (not online translators) to find the right way to say words I don't know.	I can write longer reports, informational and creative texts with increasing accuracy and sophistication, including multi-paragraph essays, reports and stories.	I can write a well organized essay in my own words, using sources in Spanish to inform, analyze and persuade the audience.	I can write analytical essays on literary themes and techniques, and relate literary and artistic works. I can write short biographies of authors, summarize and analyze literary texts including comparisons among works, authors, genres and art forms.	I can write essays, articles and reflections on a variety of academic and everyday topics using language appropriate to my audience and purpose.

INTERPERSONAL WRITING	I can write short messages, postcards, short letters and notes and exchange ideas via message boards and blogs in Spanish.	I can write messages, postcards, short letters and notes and exchange ideas via message boards and blogs in Spanish with attention to register and audience..	I can write longer messages, letters and notes and exchange ideas via message boards and blogs with attention to register and audience.	I can write formal and informal messages and letters.	I can write longer formal and informal messages and letters with a high degree of accuracy and social appropriateness.		I can write formal and informal correspondence in Spanish including in work environments, with special attention to email correspondence.
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