|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Spanish Vertical Alignment | Thematic Unit- Big Idea | Palabras organizadas por silabas | Language Objectives |
| 1st  Nine weeks | **Grammar:**   * Articles (el, la, los, las) * Capitalization   Basic expressions:   * “Yo me llamo \_\_\_\_.”   Nouns and pronouns:   * masculine and feminine   Verbs:   * Present tense (1st person) Yo   Adjectives: Possessive   * before a noun- “mi, tu”; * after a noun “mío, tuyo * possession with “de” * Likes: “Me gusta/No me gusta”   Articles:   * definite (singular/plural) el, la,los,las   Model Ud./Tu amongst ourselves \*through 5th grade | Me, Myself, and others  The senses | Vocals,  Consantes  Uno y dos  Siliabas  Tres silabas | **Oral Language Development**  **Libro de Gramatica** |
| 2nd Nine weeks | **Grammar:**   * Mastery of Punctuation of (.) * Introduce (?. !) * Accents – model (mamá, papá)   Basic expressions   * “Yo tengo\_\_\_\_\_ años.”   Nouns and pronouns:   * singular and plural (s,es, z ending) * Present tense (2nd person) Tu   Adjectives: Possessive   * after a noun mío * introduce tuyo   Articles:   * definite (singular/plural) el, la,los,las * indefinite (s/p) un, una, unos, unas   Model Ud./Tu amongst ourselves \*through 5th grade | Changes –Patterns  In Science:  Pancakes  Popcorn  Ice cream  What kind of patterns do weather have?  What do we notice as the seasons change?  ¿Cómo cambia la ropa que usas?  ¿Que cosas cambian afuera?  Mapping- Physical Characteristics  Community- Traditions  Celebrating who we are- Texas Traditons. | **Letras tramposas**  **(pictures needed)**  S-Z-X  Silabas trabadas  Bla-bra  Cla, cra  Dra, fla  Fra, gla  Gra, pla  Pra, tra | **Language /Content area:**  **(oral modeling continues)**  The student will write a complete sentence in the present tense about the weather using the correct punctuation and sentence structure in Spanish.  The student will answer a math word problem in a complete sentence in Spanish.  Students will create questions from a graph in Spanish to include definite and indefinte articles.  Students will read grade level texts with noting grammar connections at their grading lev el. Students will read with expression based on their level. |
| 3rd Nine Weeks | **Grammar:**   * Diminutive (ito, ita, illa) * Respond in complete sentences   Basic Expression   * El bano * “Necesito…”   Nouns and pronouns:   * pronouns (yo, tú)   Adjectives: Possessive   * possession with “de” * Likes: “Me gusta/No me gusta”   Articles:   * definite (singular/plural) el, la,los,las * indefinite (s/p) un, una, unos, unas   Model Ud./Tu amongst ourselves \*through 5th grade | ⏭ Listening  ⏭ Speaking  ⏭ Writing  ⏭ Reading | Diptongos  Crecientes | Content areas: |
| 4th Nine Weeks | **Grammar:**   * Syllables * Transitional words: primero, al final,   Basic Expression: spiral review  Nouns and pronouns: review  Adjectives: Possessive  Articles:   * definite (singular/plural) el, la,los,las * indefinite (s/p) un, una, unos, unas   Model Ud./Tu amongst ourselves \*through 5th grade | ⏭ Listening  ⏭ Speaking  ⏭ Writing  ⏭ Reading |  |  |