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|  | Spanish Vertical Alignment | Thematic Unit- Big Idea  | Palabras organizadas por silabas  | Language Objectives  |
| 1st Nine weeks | **Grammar:*** Articles (el, la, los, las)
* Capitalization

Basic expressions:* “Yo me llamo \_\_\_\_.”

Nouns and pronouns:* masculine and feminine

Verbs:* Present tense (1st person) Yo

Adjectives: Possessive* before a noun- “mi, tu”;
* after a noun “mío, tuyo
* possession with “de”
* Likes: “Me gusta/No me gusta”

Articles:* definite (singular/plural) el, la,los,las

Model Ud./Tu amongst ourselves \*through 5th grade | Me, Myself, and othersThe senses | Vocals,ConsantesUno y dos SiliabasTres silabas  | **Oral Language Development****Libro de Gramatica** |
| 2nd Nine weeks | **Grammar:*** Mastery of Punctuation of (.)
* Introduce (?. !)
* Accents – model (mamá, papá)

Basic expressions* “Yo tengo\_\_\_\_\_ años.”

Nouns and pronouns:* singular and plural (s,es, z ending)
* Present tense (2nd person) Tu

Adjectives: Possessive* after a noun mío
* introduce tuyo

Articles:* definite (singular/plural) el, la,los,las
* indefinite (s/p) un, una, unos, unas

Model Ud./Tu amongst ourselves \*through 5th grade | Changes –Patterns In Science:PancakesPopcornIce creamWhat kind of patterns do weather have? What do we notice as the seasons change?¿Cómo cambia la ropa que usas?¿Que cosas cambian afuera?Mapping- Physical CharacteristicsCommunity- Traditions Celebrating who we are- Texas Traditons.  | **Letras tramposas****(pictures needed)** S-Z-XSilabas trabadas Bla-braCla, craDra, flaFra, glaGra, plaPra, tra | **Language /Content area:****(oral modeling continues)**The student will write a complete sentence in the present tense about the weather using the correct punctuation and sentence structure in Spanish.The student will answer a math word problem in a complete sentence in Spanish. Students will create questions from a graph in Spanish to include definite and indefinte articles.Students will read grade level texts with noting grammar connections at their grading lev el. Students will read with expression based on their level.  |
| 3rd Nine Weeks | **Grammar:*** Diminutive (ito, ita, illa)
* Respond in complete sentences

Basic Expression* El bano
* “Necesito…”

Nouns and pronouns:* pronouns (yo, tú)

Adjectives: Possessive* possession with “de”
* Likes: “Me gusta/No me gusta”

Articles:* definite (singular/plural) el, la,los,las
* indefinite (s/p) un, una, unos, unas

Model Ud./Tu amongst ourselves \*through 5th grade | ⏭ Listening⏭ Speaking⏭ Writing ⏭ Reading | DiptongosCrecientes | Content areas: |
| 4th Nine Weeks | **Grammar:*** Syllables
* Transitional words: primero, al final,

Basic Expression: spiral reviewNouns and pronouns: reviewAdjectives: PossessiveArticles:* definite (singular/plural) el, la,los,las
* indefinite (s/p) un, una, unos, unas

Model Ud./Tu amongst ourselves \*through 5th grade | ⏭ Listening⏭ Speaking⏭ Writing⏭ Reading |  |  |