

A Parent's Guide to the STAAR Progress Measure

WHAT IS THE STAAR PROGRESS MEASURE?

The STAAR progress measure provides information about the academic improvement or growth your child has made from last year to this year.

FOR WHICH SUBJECTS, GRADES, AND COURSES IS THE STAAR PROGRESS MEASURE REPORTED?

In 2014, the STAAR progress measure will be reported for the tests listed below:

- reading in grades 4–8
- mathematics in grades 4–8
- English II (starting in July 2014)
- Algebra I

FOR WHICH STAAR PROGRAMS IS THE STAAR PROGRESS MEASURE REPORTED?

Students may take different versions of STAAR. The progress measure is reported for these STAAR programs:

- STAAR (including STAAR L)
- STAAR Spanish
- STAAR Modified
- STAAR Alternate

DID MY CHILD RECEIVE A STAAR PROGRESS MEASURE?

Your child received a STAAR progress measure in 2014 if he or she met the following requirements:

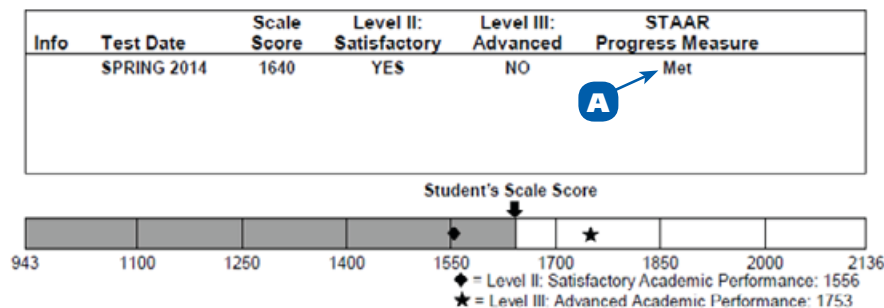
- Had a valid STAAR score in 2013 and 2014
- Took the same version of the test in 2013 and 2014 (for example, took STAAR in both years or STAAR Modified in both years)
- Took the next grade-level test in 2014 (for example, took grade 6 reading in 2013 and grade 7 reading in 2014)

If your child received the Texas ELL Progress Measure, he or she will not receive a STAAR progress measure.

For STAAR reading tests, your child must have taken the test in the same language (English or Spanish) in 2013 and 2014 to get a progress measure.

For the Algebra I and English II tests, your child must have taken the test for the first time in 2014 to get a progress measure.

Part of a Confidential Student Report (CSR) for Grade 7 Reading is shown below:



A The STAAR progress measure is reported on your child's Confidential Student Report (CSR). Your child will receive one progress measure for each applicable test. This information can also be found in the student data portal at <http://www.texasassessment.com/students/>.

HOW ARE THE STAAR PERFORMANCE LEVELS DIFFERENT FROM THE STAAR PROGRESS MEASURE?

The performance levels give you information about how well your child actually did on the test this year. For example, if your child's academic performance was satisfactory, he or she achieved Level II, but if your child's performance was advanced, he or she reached Level III.

The STAAR progress measure helps you view your child's academic achievement in a different way. The progress measure tells you two things: whether your child improved from last year to this year and if he or she did improve, how much improvement there was. It is possible that your child made progress even if he or she did not pass the test.

The amount of growth your child made from last year to this year is classified in one of these ways: *Did Not Meet*, *Met*, or *Exceeded*. If your child's progress measure is *Met*, he or she has shown expected academic improvement from 2013 to 2014. If your child's progress measure is *Exceeded*, your child has shown an amount of academic improvement from 2013 to 2014 that was much larger than expected.

Progress measures are reported within a content area (reading, mathematics, and English). It is possible for your child to receive a progress measure for some tests but not for others.

Information on how to calculate the STAAR progress measure can be found in the **Calculating STAAR Progress Measures** document located at: <http://www.tea.state.tx.us/student.assessment/calculatingSTAARprogressmeasures.pdf>

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IS PROGRESS MEASURED THE SAME WAY FOR ALL STUDENTS IN TEXAS?

Progress is measured differently for STAAR (including STAAR L), STAAR Modified, and STAAR Alternate. English language learners (ELLs) who take STAAR tests in English may also receive a different progress measure.

- Student progress on STAAR Modified is based on academic improvement on the Modified version of the test. In this way, it differs from student progress on STAAR. For more detail on the STAAR Modified progress measure, please see the **STAAR Progress Measure Questions and Answers** document located at: <http://www.tea.state.tx.us/student.assessment/staarprogressmeasureQandA.pdf>
- A different method is used to determine the STAAR Alternate progress measure. Please see the next section for more detail.
- A separate ELL progress measure (instead of STAAR progress measure) will be used for some ELLs who take the STAAR tests in English. For more detail about the ELL progress measure, please see the **A Parent's Guide to the Texas English Language Learner (ELL) Progress Measure** document located at: <http://www.tea.state.tx.us/student.assessment/ellprogressmeasure.parentguide.pdf>

HOW IS PROGRESS MEASURED FOR STUDENTS WHO TAKE STAAR ALTERNATE?

Like the STAAR and STAAR Modified progress measures, the STAAR Alternate progress measure has three classifications: *Did Not Meet*, *Met*, and *Exceeded*. To determine how much progress a STAAR Alternate student has made, his or her score is placed into a stage. The following table is used to group scores into stages.

Score	Stage
0–20	1
21–29	2
30–38	3
39–47	4
48–57	5
58–67	6
68–77	7
78–84	8

Your child's progress is determined by comparing the stage he or she is in this year to the stage he or she was in last year.

If your child's stage in 2014 is the same as his or her stage in 2013, your child's progress is classified as *Met*. If your child's stage in 2014 is greater than his or her stage was in 2013, your child's progress is classified as *Exceeded*.

RESOURCES FOR STAAR PROGRESS MEASURES

- **STAAR Progress Measure Questions and Answers:** <http://www.tea.state.tx.us/student.assessment/staarprogressmeasureQandA.pdf>
- **Calculating STAAR Progress Measures:** <http://www.tea.state.tx.us/student.assessment/calculatingSTAARprogressmeasures.pdf>

For more information about the ELL Progress Measure, refer to the following:

- **Understanding the Texas English Language Learner (ELL) Progress Measure:** <http://www.tea.state.tx.us/student.assessment/ellprogressmeasure.pdf>
- **A Parent's Guide to the Texas English Language Learner (ELL) Progress Measure:** <http://www.tea.state.tx.us/student.assessment/ellprogressmeasure.parentguide.pdf>