



# Woodridge Fifth Grade Music Year at a Glance (YAG)



First Semester		Second Semester	
<b>1<sup>st</sup> Nine Weeks – 40 days</b> (August 20 <sup>th</sup> – October 16 <sup>th</sup> ) (September 3 <sup>rd</sup> – Labor day – No School) (October 8 <sup>th</sup> – Staff Development)		<b>3<sup>rd</sup> Nine Weeks – 45 days</b> (January 7 <sup>th</sup> – March 19 <sup>th</sup> ) (January 21 <sup>st</sup> – MLK – No School) (March 11 <sup>th</sup> – 15 <sup>th</sup> – Spring Break)	
<b><u>TEKS</u></b> 5.1B 5.2ABC 5.3ABD  5.1AC 5.2ABC 5.3ACD  5.1B 5.3ACD  5.2ABC 5.3ACD	Recorder (Students will review and learn new notes from previous recorder knowledge. Students will play together and solo).  Xylophone (Students will review playing techniques and learn new ones while playing and singing in the group and solo).  Music Fundamental (Students will review and learn note names, note and rest values).  Singing (Students will review and learn proper singing technique in a group and while playing instruments).	<b><u>TEKS</u></b> 5.2ABC 5.5ABCD 5.6ABC  5.4AB  5.2ABC 5.3ABCD  5.6ABC	Shakespeare Performance Unit (Students will continue to study and learn an adaptation of a Shakespeare play. Students will audition and perform the play in January. Students will learn and perform singing, playing, and moving for the final performances.)  Technology Composition Unit (Students will create and present a song using technology apps on the iPads).  Recorder Ensemble Unit (Students will read and play tradition folk songs on the soprano and alto recorders. Students will perform these solo and in an ensemble).  Symphony Field Trip Preparation (Students will learn and experience a Young Person’s Concert at the Tobin Center with the San Antonio Symphony).
<b>2<sup>nd</sup> Nine Weeks – 43 days</b> (October 17 <sup>th</sup> – December 21 <sup>st</sup> ) (November 19 <sup>th</sup> – 23 <sup>rd</sup> – Thanksgiving Break) (December 24 <sup>th</sup> – January 4 <sup>th</sup> – Holiday Break)		<b>4<sup>th</sup> Nine Weeks – 45 days</b> (March 20 <sup>th</sup> – May 23 <sup>rd</sup> ) (April 19 <sup>th</sup> – Good Friday – No School) (April 26 <sup>th</sup> – Battle of Flowers – No School) (May 27 <sup>th</sup> – Memorial Day – No School)	
<b><u>TEKS</u></b> 5.2ABC 5.3ABCD 5.5ABCD 5.6ABC  5.2ABC 5.3ABCD 5.5ACD  5.2ABC 5.3ABCD 5.5ACD	Shakespeare Performance Unit (Students will study and learn an adaptation of a Shakespeare play. Students will audition and perform the play in January. Students will learn and perform singing, playing, and moving for the final performances.)  December Holiday Unit (Students will learn, read, sing, and play a variety of Christmas and Hannukah songs).  October Holiday Unit (Students will learn, read, play, and sing traditional Halloween songs and games).	<b><u>TEKS</u></b> 5.2ABC 5.3ABCD 5.4AB  5.2ABC 5.6ABC  5.6ABC  5.2ABC 5.3ABCD 5.5ACD  5.5ACD	Written and Performed Composition Unit (Students will create and perform at multi – part song. Students will perform this song for their class).  Graduation Performance (Students will learn and sing a song for their 5 <sup>th</sup> grade graduation).  Variety Show Preparation (Students will create audition and perform for the school-wide Variety Show Performance).  Recorder Ensemble Unit (Students will read and play tradition folk songs on the soprano and alto recorders. Students will perform these solo and in an ensemble).  School of Rock (Students will learn about and listen to classic rock and roll songs and bands).