



Cambridge Fourth Grade Music Year at a Glance



| First Semester | | Second Semester | |
|---|--|--|--|
| 1st Nine Weeks – 40 days (August 20 th – October 16 th) (September 3 rd – Labor day – No School) (October 8 th – Staff Development) | | 3rd Nine Weeks – 45 days (January 7 th – March 19 th) (January 21 st – MLK – No School) (March 11 th – 15 th – Spring Break) | |
| TEKS 4.1AB 4.3C 4.1B 4.2C 4.3C 4.5ABCD 4.6A | Foundations of Music (Students will review basic fundamentals of music and terminology) Prepare for Heroes’ Day Celebration (students will read, sing & rehearse songs for CE Heroes’ Day performance. They will gain an understanding of how the music relates to events in US History while applying appropriate musical expression to convey heartfelt appreciation for our US Heroes) | TEKS 4.1ABC 4.3AB 4.4AB 4.2A 4.5ABCD 4.6AB 4.1AB 4.5ABD | Foundations of Music (Students will analyze music & distinguish beat, rhythm, pitch and volume while creating simple musical compositions) Fourth Grade Musical (Students will learn musical selections & prepare for their upcoming performance) Composer Unit of Study (Students will be introduced to a musical composer & learn about his/her life history, famous musical compositions, etc.) |
| 2nd Nine Weeks – 43 days (October 17 th – December 21 st) (November 19 th – 23 rd – Thanksgiving Break) (December 24 th – January 4 th – Holiday Break) | | 4th Nine Weeks – 45 days (March 20 th – May 23 rd) (April 19 th – Good Friday – No School) (April 26 th – Battle of Flowers – No School) (May 27 th – Memorial Day – No School) | |
| TEKS 4.1B 4.2A 4.3C 4.5ABCD 4.6ABC 4.2ABC 4.3BC 4.5ABCD 4.6B | Heroes’ Day Celebration Performance (students perform songs for CE Heroes’ Day program. They will apply appropriate musical expression to convey heartfelt appreciation for our US Heroes along with practicing appropriate concert etiquette) Texas Heritage (Students will learn & sing a variety of Texas songs while learning about various Texas legends & important events in Texas history). | TEKS 4.2A 4.5ABCD 4.6ABC 4.1ABC 4.2ABC 4.3BC 4.4AB 4.5ABCD 4.6B 4.1ABC 4.5AD 4.6ABC | Fourth Grade Musical (Students will perform musical selections for their program) Foundations of Music/Texas Heritage (Students will analyze music & distinguish beat, rhythm, pitch and volume while creating simple musical compositions as it relates to Texas History) Symphony Performance (Students will attend a Symphony Concert performance and practice appropriate behavior as an actively involved listener) |