



Cambridge
Third Grade Music
Year at a Glance



First Semester		Second Semester	
1st Nine Weeks – 40 days (August 20 th – October 16 th) <i>(September 3rd – Labor day – No School)</i> <i>(October 8th – Staff Development)</i>		3rd Nine Weeks – 45 days (January 7 th – March 19 th) <i>(January 21st – MLK – No School)</i> <i>(March 11th – 15th – Spring Break)</i>	
TEKS		TEKS	
3.1 <u>AB</u> 3.3 <u>D</u>	Foundations of Music (Students will review basic fundamentals of music and terminology)	3.1 <u>B</u> 3.3 <u>ABC</u> 3.4 <u>AB</u>	Foundations of Music (Students will analyze music & distinguish beat, rhythm, pitch and volume while creating simple musical compositions)
3.6 <u>AB</u>	Appropriate audience behavior (Students will explain appropriate stage presence & exhibit appropriate audience behavior)	3.1 <u>ABC</u> 3.2 <u>AB</u> 3.3 <u>A</u> 3.5 <u>B</u>	Recorder Karate Unit (Students will learn to read music notation & incorporate pitch & rhythmic patterns in simple meters. Students will learn how to play the recorder independently & in a group)
3.5 <u>ABC</u>	Cultural Music/Music in Society (Students will identify various genres & styles of music through singing, dancing & playing games)	3.1 <u>ABC</u> 3.5 <u>ABC</u>	Composer Unit of Study (Students will be introduced to a musical composer & learn about his/her life history, famous musical compositions, etc.)
2nd Nine Weeks – 43 days (October 17 th – December 21 st) <i>(November 19th – 23rd – Thanksgiving Break)</i> <i>(December 24th – January 4th – Holiday Break)</i>		4th Nine Weeks – 45 days (March 20 th – May 23 rd) <i>(April 19th – Good Friday – No School)</i> <i>(April 26th – Battle of Flowers – No School)</i> <i>(May 27th – Memorial Day – No School)</i>	
TEKS		TEKS	
3.5 <u>AC</u> 3.6 <u>AB</u>	Heroes' Day Celebration (students will be respectful of American Heroes during the community celebration)	3.1 <u>ABC</u> 3.2 <u>AB</u> 3.3 <u>A</u> 3.5 <u>B</u> 3.6 <u>AB</u>	Continue Recorder Karate Unit (Students will perform a Recorder Concert at the culmination of the Unit)
3.2 <u>AB</u> 3.3 <u>D</u> 3.5 <u>ABC</u> 3.6 <u>AB</u>	Winter Holiday Performance (Students will learn & sing a variety of Christmas and Hanukkah songs and will review appropriate stage & audience etiquette for their upcoming performance).	3.1 <u>ABC</u> 3.3 <u>D</u> 3.5 <u>C</u> 3.6 <u>B</u>	Carnival of the Animals Unit (Students will learn the history of this musical piece & categorize and identify the instruments as represented by the “animals” in the composition)
		3.1 <u>ABC</u> 3.3 <u>D</u> 3.5 <u>C</u> 3.6 <u>A</u>	Preparation for Selection of Strings/Music for 4 th Grade (students will analyze, compare & discuss the programs & requirements for the Strings/Music programs)