



## Second Grade Math Year at a Glance (YAG)



First Semester		Second Semester	
<b>1<sup>st</sup> Nine Weeks – 40 days</b> (August 19 <sup>th</sup> – October 15 <sup>th</sup> ) (September 2 <sup>nd</sup> – Labor day – No School) (October 14 <sup>th</sup> – Staff Development)		<b>3<sup>rd</sup> Nine Weeks – 45 days</b> (January 6 <sup>th</sup> – March 17 <sup>th</sup> ) (January 20 <sup>th</sup> – MLK – No School) (March 9 <sup>th</sup> – 13 <sup>th</sup> – Spring Break)	
<b>TEKS</b> 2.1ACDEFG 2.2ABCDEF  2.1ACDEFG 2.4A 2.5AB 2.7ABC  2.1ABCDEFG 2.4ABCD 2.7C (Focus on addition)	<b>Foundations and Relationships</b> <u><a href="#">Foundations of Number</a></u> – Unit 1 <u><a href="#">Establecer las bases del sentido numérico</a></u>  <u><a href="#">Number Relationships</a></u> – Unit 2 <u><a href="#">Relaciones entre números</a></u>  <u><a href="#">Addition and Subtraction without Algorithms</a></u> – Unit 3 <u><a href="#">La Suma y la resta sin algoritmos</a></u>	<b>TEKS</b> 2.1ABCDEFG 2.4ABCD 2.7C 2.11AC  2.1ABCDEFG 2.10ABCD  2.1ACEFG 2.9G	<b>Data Analysis and Time</b> <u><a href="#">Addition and Subtraction with Algorithms</a></u> – Unit 6 <u><a href="#">La suma y la resta con algoritmos</a></u>  <u><a href="#">Data Analysis</a></u> – Unit 7 <u><a href="#">Análisis de datos</a></u>  <u><a href="#">Time</a></u> – Unit 8 <u><a href="#">La hora</a></u>
<b>2<sup>nd</sup> Nine Weeks – 43 days</b> (October 16 <sup>th</sup> – December 20 <sup>st</sup> ) (November 25 <sup>th</sup> – 29 <sup>th</sup> – Thanksgiving Break) (December 23 <sup>rd</sup> – January 3 <sup>rd</sup> – Holiday Break)		<b>4<sup>th</sup> Nine Weeks – 45 days</b> (March 18 <sup>th</sup> – May 21 <sup>rd</sup> ) (April 10 <sup>th</sup> – Good Friday – No School) (April 24 <sup>th</sup> – Battle of Flowers – No School) (May 25 <sup>th</sup> – Memorial Day – No School)	
<b>TEKS</b> 2.1ABCDEFG 2.4ABCD 2.5AB 2.7C (Focus on subtraction)  2.1ACEFG 2.8ABCDE  2.1ACDEFG 2.3ABCD 2.8E	<b>Adding, Subtracting and Figures</b> <u><a href="#">Addition and Subtraction without Algorithms</a></u> – Unit 3 <u><a href="#">La Suma y la resta sin algoritmos</a></u>  Money – Unit 3; EnVision Topic 10  <u><a href="#">Two- and Three-Dimensional Figures</a></u> – Unit 4 <u><a href="#">Figuras de dos dimensiones y sólidos de tres dimensiones</a></u>  <u><a href="#">Fractions</a></u> – Unit 5 <u><a href="#">Fracciones</a></u>	<b>TEKS</b> 2.1ABCEFG 2.9ABCDE  2.1ABCDEFG 2.6AB  2.1ACEFG 2.3ABC  2.1ABCEFG 2.11ABCDE	<b>Measuring, Fractions and Literacy</b> <u><a href="#">Linear Measurement</a></u> – Unit 9 <u><a href="#">Medición lineal</a></u>  <u><a href="#">Contextual Multiplication and Division</a></u> – Unit 10 <u><a href="#">Multiplicaciones y divisiones contextuales</a></u>  <u><a href="#">Essential Fractional Understandings</a></u> – Unit 11 <u><a href="#">Comprensión esencial de las partes fraccionarias</a></u>  <u><a href="#">Personal Financial Literacy</a></u> – Unit 12 <u><a href="#">Comprensión de finanzas personales</a></u>