

Student _____

Date _____

Title of Writing _____

Kindergarten Writing Rubric

	Checklist Skills	Not Yet Reinforcement Needed.	Developing Developing as Expected. Skill may require some prompting or cuing.	Strong Skill is Performed Consistently and Independently
Name	Writes own name with correct upper and lower case letters			
Directionality	Works left-to-right and top-to-bottom			
Legibility	Forms upper and lower case letters of the alphabet legibly			
Phonetic Spelling	Produces phonetic spelling in messages and captions			
Conventions	Capitalizes the first word in a sentence and uses punctuation at the end of a sentence.			
Sequence	Dictates or writes sentences to tell a story and puts the sentences in chronological sequence.			
Ideas <i>Aligned with 1st Grade</i>		It is hard to tell what the topic is, or the student is off topic.	The topic is easy to identify and most of the details relate to the topic.	Student stayed on topic, and all of details relate to the topic. Ideas are developed.
Preliterate: Drawing/ Scribbling	Early Emergent: Letter-like forms	Emergent: Random letters or letter strings	Transitional: Phonetic Spelling	Fluent: Conventional spelling with capitalized first letter and punctuation.