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| First Semester | Second Semester |
| **1st Nine Weeks – 40 days** (August 20th – October 16th)*(September 3rd* – *Labor day* – *No School)**(October 8th* –  *Staff Development)* | **3rd Nine Weeks – 45 days**(January 7th – March 19th) *(January 21st* – *MLK* – *No School)**(March 11th – 15th* – *Spring Break)* |
| **TEKS**2.1[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195429)2.6[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195446)2.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195428)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195429)2.2[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195432)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195433)2.5[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195443)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195444)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195445)2.6[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195447) | Foundations of Music (Students will review basic fundamentals of music) Instruments of the Orchestra (Students will review the 4 families of the orchestra & will identify/classify instruments accordingly)Music Around the World (Students will sing songs & play games from a variety of musical cultures around the world)Appropriate audience behavior (Students will review appropriate behavior in various venues) | **TEKS**2.1[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195429)2.6[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195446)2.1[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195429)2.2[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195432)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195433)2.6[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195446)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195447)2.3[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195435)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195436)2.4[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195440)2.5[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195444)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195445) | Foundations of Music (Students will differentiate appropriate music terminology as it relates to the various ways musical stories are presented)Second Grade Musical (Students will learn musical selections & prepare for their upcoming performance)Valentine’s Day Unit (Students will create original musical compositions incorporating rhythmic patterns as they relate to “Valentine’s Day” words) |
| **2nd Nine Weeks – 43 days** (October 17th – December 21st) *(November 19th – 23rd* – *Thanksgiving Break)**(December 24th – January 4th – Holiday Break)* | **4th Nine Weeks – 45 days** (March 20th – May 23rd) *(April 19th – Good Friday – No School)*(*April 26th – Battle of Flowers – No School)**(May 27th – Memorial Day – No School)* |
| **TEKS**2.3[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195435)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195436)2.4[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195440)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195441)2.2[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195432)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195433)2.5[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195443)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195444)2.6[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195446)2.5[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195443)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195444)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195445)2.6[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195446)2.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195428)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195429)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195430)2.3[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195435)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195436)2.5[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195443)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195444)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195445)2.6[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195446)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195447) | Foundations of Music (Students will create original compositions using various simple meters)Fall Holiday Unit (Students will learn, read, play, dance, and sing traditional autumn songs and games including Columbus Day, Halloween, Thanksgiving & other cultural holiday songs). Heroes’ Day Celebration (students will be respectful of American Heroes during the community celebration)Nutcracker Unit (Students learn & read the story as well as the history of the ballet; various musical forms within each section of the music will be analyzed. Students will attend a ballet performance of “The Nutcracker.” | **TEKS**2.1[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195429)2.2[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195432)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195433)2.6[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195446)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195447) 2.5[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195443)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195444)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195445)2.5[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195443)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195444)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195445) | Second Grade Musical (Students will perform musical selections for their program)Composer Unit of Study (Students will be introduced to a musical composer & learn about his/her life history, famous musical compositions, etc.)Texas Unit (Students will learn various Texas songs and their relevance to Texas History.) |