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| First Semester | Second Semester |
| **1st Nine Weeks – 40 days** (August 20th – October 16th)*(September 3rd* – *Labor day* – *No School)**(October 8th* –  *Staff Development)* | **3rd Nine Weeks – 45 days**(January 7th – March 19th) *(January 21st* – *MLK* – *No School)**(March 11th – 15th* – *Spring Break)* |
| **TEKS**1.1[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195408)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195409)1.2[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195411)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195412)1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195407)1.6[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195424)1.6[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195425) | Foundations of Music (Students learn basic terminology: steady beat, rhythm, volume and pitch)Singing (Students will sing songs from basic repertoire of music)Movement to Music (Students will demonstrate pitch & steady beat while moving to musical selections)Appropriate audience behavior (Students will begin to learn about appropriate behavior in various venues) | **TEKS**1.1[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195408)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195409)1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195407)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195408)1.2[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195411)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195412)1.6[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195424)1.5[A](http://www.teksresourcesystem.net/module/standards/195421/standard.ashx)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195422)1.6[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195424) | Foundations of Music (Students will analyze music & distinguish beat, rhythm, pitch and volume)Winter Holiday Unit (Students will learn, play dance and sing songs about winter, Valentine’s Day, President’s Day, etc.)Composer Unit of Study (Students will be introduced to a musical composer & learn about his/her life history, famous musical compositions, etc.) |
| **2nd Nine Weeks – 43 days** (October 17th – December 21st) *(November 19th – 23rd* – *Thanksgiving Break)**(December 24th – January 4th – Holiday Break)* | **4th Nine Weeks – 45 days** (March 20th – May 23rd) *(April 19th – Good Friday – No School)*(*April 26th – Battle of Flowers – No School)**(May 27th – Memorial Day – No School)* |
| **TEKS**1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195407)1.2[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195411)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195412)1.3[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195413)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195414)1.5[A](http://www.teksresourcesystem.net/module/standards/195421/standard.ashx)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195422) 1.5[A](http://www.teksresourcesystem.net/module/standards/195421/standard.ashx)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195422)1.6[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195425) 1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195407)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195409)1.2[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195411)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195412)1.5[A](http://www.teksresourcesystem.net/module/standards/195421/standard.ashx)1.6[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195424)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195425) | Fall Holiday Unit (Students will learn, read, play, dance, and sing traditional autumn songs and games including Columbus Day, Halloween, Thanksgiving & other cultural holiday songs). Heroes’ Day Celebration (students will be respectful of American Heroes during the community celebration)Winter Holiday Performance (Students will learn & sing a variety of Christmas and Hanukkah songs. Students learn appropriate stage behavior. Students will continue practicing appropriate audience behavior).  | **TEKS**1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195407)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195408)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195409)1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195407)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195408)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195409)1.5[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195422)1.6[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195424)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195425)1.3[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195413)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195414)1.4[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195418)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=195419) | Instrument Families of the Orchestra (Students will identify the 4 musical orchestra families & will explain how to place instruments in each family accordingly)Peter and The Wolf Unit (Students will learn about the composer & his reason for writing the musical story. The students will identify instruments that represent the characters of the musical story)Foundations of Music (students will create & perform original rhythmic compositions using “note knack” tile pieces) |